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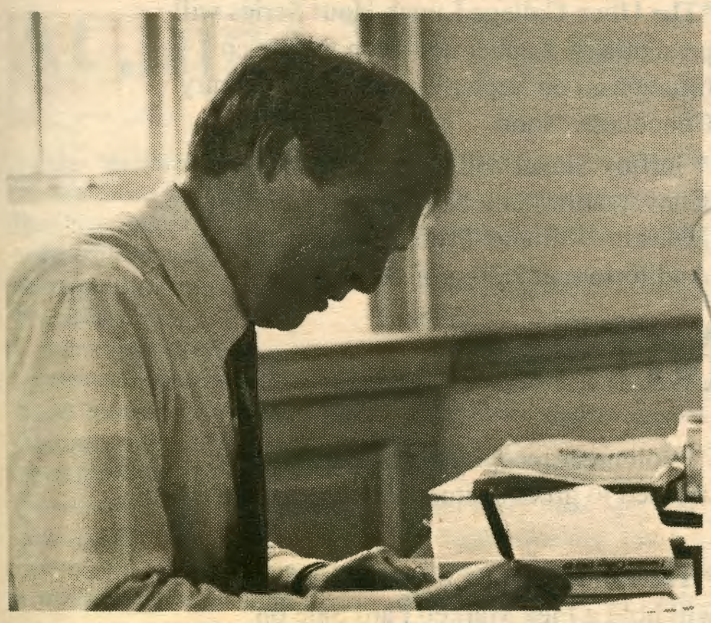

Harry C. Payne

In Search of a Desire

by Ariana Tadler

At the August 28th Convocation Ceremony, President Payne addressed the college community for the first time since his induction as President of Hamilton College. His speech was entitled, "The love of learning and the desire for...?" In hearing President Payne's voice rise with the intonation of the question, the audience immediately began to wonder, "The desire for what?" Such a question allowed the president to draw and sustain the attention of his audience throughout his speech.

President Payne appealed to the students by opening his speech with a description of the "pleasures and difficulties of moving house." Surely, most students were able to identify with these qualities inherent in the moving process because the majority of Hamilton students had arrived on campus during the course of the day.

In describing his personal experience of moving, President Payne recalled "a rather sad looking paperback," *The Love of Learning and the Desire for God* by Leclercq, which fell from his shelf which he was in the midst of clearing. Rather than returning it to its place with the other books which had been cleared, he chose to leaf through it, in hopes of rediscovering the excitement he had sensed in reading the book as a college sophmore.

President Payne explained, "The book describes in loving detail the intense world of monastic learning during the Middle Ages." For Payne, the book described "a world of intense activity in which learning was linked to issues of life and death, *eternal* life and *eternal* death." He explained that the world of the monks was "one of impassioned exploration of the multiple layers of meanings and connections in the sacred texts which they had on hand." According to Payne, "Learning [for the monks] was not divorced from the fundamental issues of life but pursued in service of life, guided by intense, purified desire." Surely, Payne's reference to *The Love of Learning and the Desire for God* illustrated that learning is a process inherent to life itself, allowing us to search for whatever we most desire.

Although Payne was unable to recapture the original passion of the book due to the intervening knowledge acquired over the years, he still finds the work fascinating as well as instructional. Payne explained, "For we remain, willy-nilly, the descendants of those monks, in retreat from what students are wont to call 'the real world'...We still seek a wisdom beyond the technical, 'how-to' learning which gets us by. We still seek learning which speaks to something wider and deeper, which shapes, channels, and elevates desire."

President Payne continued his speech with a discussion of the evolution of liberal learning: "The world of liberal learning has undergone several major reformulations since the monks of Leclercq, and their contemporaries in the medieval universities." In the fifteenth

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Payne presents goals

by Elizabeth Coombe

On September 6, 1988 President Payne addressed the Hamilton Collge faculty at their first meeting of the year. The meeting also included a memorial for Professor Donald Denney, introduction of new Faculty and Administrators, and elections for various faculty committees.

Payne began by stating that he feels two impulses: "to sit still and learn for a while and to move along on things that have been delayed." He went on to describe some of the things that he has decided are the most urgent. First, he emphasized the develoment of a long range plan at Hamilton. The plan will be developed after a year of "taking the pulse of the campus to determine where money is most urgently needed." This measure of campus health will be conducted by a committee of students, faculty, and staff. Following the initial survey, the data bank will be updated each year.

One project Payne emphasized was the development of a new student campus center. Instead of building a complete new one or redesigning Bristol Campus Center, he wants to investigate the possibility of keeping Bristol to " perform the function it is reasonably satisfactory as—a student office building—and building a new college store, post office and student meeting place at a different location." Payne mentioned the Root homestead as a possible site for the building of the store, post office and meeting place.

The desire for a more diverse Hamilton College was also mentioned by Payne as a pressing goal. "However, one should not downplay the progress already achieved," he said. "The number of women on the faculty is increasing. Admissions has been successful with Asian and Hispanic recruitment." Payne identified the lack of success with native black students as a problem for the College. In order to correct this problem, he has created the position of minoriy recruiter in the Admissions Office and hopes to fill the position as soon as possible. The success of these programs will continue to depend on " a solid on campus experience for students," Payne stated. The diversification of faculty will also be pursued.

Finally, Payne expressed a desire to participate in curricular debates as a fellow educator. In addition, he would like to carefully study the effects of the new distribution requirements as they are phased in.

Martin's Way: A Tribute

by Liza McDonald

Plans are underway for the construction of a J. Martin Carovano honorary pathway to join the Kirkland and Stryker sides of campus, according to Vice President of the College Dan O'Leary . The path is potentially entitled "Martin's Way" because, as O'Leary said, "He had a way of doing things."

An attempt to physically commemorate what O'Leary called "the major event of Carovano's presidency" - the merger of Hamilton and Kirkland College in 1974, the walkway will begin on the Stryker side, cross College Hill Road and the Glen, and culminate on the Kirkland side.

The idea for a physical integration of the two campuses was born at a Trustee meeting in late winter of 1987, when the Board decided to recognize Carovano's 25 years of service to the College with a landmark.

An architectural competition was held last spring. Five prominent architects were selected to submit their concept of an integration of the two campuses.

A panel comprised of Tom Bebee, Dean of the Yale Schol of Architecture, Alec Ewing of Ewing Architects and Charles Rogers of the Boston firm Perry Dean Rogers judged the conceptual presentations submitted in the first week in May, after the contestants were given a tour of the campus and a briefing on the desired landmark.

Concepts were submitted by Deborah Berke of Deborah Berke Architect and Associates, Turner Brooks, Barbara Littenburg of Peterson/Littenburg Architects, Rodolfo Machado of Machado and Silvetti Associates, Inc., and Werner Seligmann of Werner Seligmann and Associates.

The winning concept was submitted by Turner Brooks: Brooks envisions the path beginning behind Buttrick, crossing College Hill Road, venturing through the barn next to E.L.S., crossing the Glen on a bridge and ending near the new Schambach Center.

Brooks also sees the walkway as encorporating the various "small structures" found on the Hamilton campus, such as the halfway house on the sidewalk up College Hill and the small well-house between Christian Johnson and Buttrick. Brook's concept shows wide usage of trees and other landscaping that blend it in with the existing campus.

O'Leary emphasized that these are merely concepts, that the actual walkway will take into consideration many factors such as budget and the benefits and effects of the walkway to the greater community, students, and faculty. O'Leary claimed that it was important to ensure that the new structure integrate well with other landscaping needs.

A budget has not yet been set up and money still has to be raised for the project. The project has not moved far from the conceptual stage, and until dates for construction and budgets are established, the specifics can not be finalized.

Former President J. Martin Carovano.

On and Beyond

MOVIES

Riverside

Clean and Sober 7, 9:30

The Trade 7:10, 9:40

A Fish Called Wanda 7:30, 9:15

Paris

Hot to Trot 7:30, 9:30

On Campus

Murder by Death
Sat. 8 and 10 pm .
K.J. Aud.
Sun. 8 and 10 pm
Science Aud.

Repo Man
Sat. 8 and 10 pm
Science Aud.
Sun. 8 and 10 pm
K.J. Aud.

ARTS

*The Munson-Williams-Proctor Institute will hold a reception for the "School of Art Faculty Exhibition" in the School of Art Gallery on september 14 fro 5-6:30 p.m. Call 797-0000, ext.46.

*The film *Caravaggio* will be shown at the Kirkland Art Center on Wednesday, September 14 at 7:30 p.m. Admission is $2.00.

*The Chinese Golden Dragon Acrobats and Magicians of Taipei will appear live on the Stanley Performing Arts Center stage Sunday, October 2 at 4 pm. This event celebrates the theater's 60th anniversary. Call 724-4000 for more information.

* The exhibit, "Watercolors of Old Quilt Patterns," will be presented in the basement of the Camden Public Library on September 10. A reception will be held from 1-4 p.m. Continues through 10/10.

* The Second Annual Juried Photography Show will be held at the Chenango County Council of the Arts, 27 W. Main St., Norwich on September 11 from 9 a.m. to 5 p.m. Continues through 9/30.

* The YWCA will present "Scrimshaw, The Native American Folk-art" on September 12 from 11:30 a.m. - 1:30 p.m. 1,000 Cornelia St.

* Sue Fanti Spivak, storyteller, will speak at the Old Forge Library on September 14 at 7:30 p.m.

* The Kirkland Art Center will present the exhibits "Large Ceramics by David MacDonald," and "Handmade Felt by Mary Holoien" on September 18 from 11 a.m. -5 p.m. Tues.-Fri., 2-5 p.m. Sunday. Reception 2-5 p.m. Free. Continues through 10/11.

*The Madison County Historical Society will present the 24th Annual Craftdays on September 10 from 10 a.m. -5 p.m. 435 Main St. Oneida. Adm. Continues through 10/10.

* The Jervis Public Library will feature Edgar Allen Poe as a part of its Writers Arisen Series on September 20 at 7 p.m. 613 N. Washington St. Free.

* The Herkimer Home State Historic Site in Little Falls will present Handsewing 18th Century Costume from 9 a.m. to 4 p.m.

* The Chatham Theatre Company (Rome) will present "The Dining Room" on September 13 at 8 p.m. in Beck's Grove Dinner Theater. Info: 336-7038 or 336-2336. Sept. 13 and 22, Oct. 6 and 29.

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PUZZLE SOLUTION

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MUSIC

*The Utica College Lunch Hour Series will present Karl Lauber and John Rossbach (bluegrass) on September 14 in the Library Concourse. Noon.

* Jeffrey Siegel will perfrom "Keyboard Conversation"s on September 18 in the Munson-Williams-Proctor Institute of Art Auditorium at 2:30 p.m. Adm.

MISC.

* Volunteer receptionist is immediately needed to greet visitors and direct them to

* The Rome Art and Community Center will hold a Flea Market/Yard Sale on September 17 from 9 a.m. to 4 p.m. 308 W. Bloomfield Street, Rome.

*A record $41,900 will be awarded to nonprofit organizations in Oneida, Herkimer and Madison counties planning high quality arts programs for 1989. An 11 member panel will review applications and grants will be announced in January 1989. Call the Arts Council office for more info at 724-1113. Deadline for application in Friday, October 14.

*A free Medical Health Screening for Senior Citizens residing in Oneida County will be held Monday, September 12 at Clinton Manor, 50 Franklin Ave, Clinton, NY. The screening will be held from 1:30 to 3:30 p.m. It is open without charge to anyone 60 years of age or older. Appointments are not necessary. Call 798-8384 for more information.

* There will be a "Going into business" workshop on Tuesday, October 18th from 9:00 a.m. to 3:30 p.m. at the Business Training Institute in the Charlestown Complex, 311 Turner St. Utica. To register call the institute at (315) 733-9848.

* Child Care worker is needed to provide nurturing, self-esteem enhancing, and age appropriate activities for youth 0-15 one evening a week. Training is provided. Call the Volunteer Action Center for more info. 735-4463.

* The Utica Children's Museum will host its 25th Anniversary Celebration on Saturday, September 17, between 1:00 and 5:00 p.m. Call 724-6128 for more information.

* Volunteer who enjoys young children is needed to assist in vision screenings for preschool children. Training is provided but volunteer must be conscientious about proper screening technique. Call 735-4463.

*The NYS Historical Association and the Farmer's Museum in Cooperstown will present the "Farmer's Museum 10th annual Harvest Festival" from 9 a.m.- 6 p.m. on Lake Road. September16-18. 607-547-2533.

Trustees Plan For Future At June Meeting

by Liza McDonald

The Board of Trustees of Hamilton College met in June to discuss and vote on various matters of concern for the 1988-89 academic year.

Among the issues adressed were the tenure proposals of two faculty members, the election of six new trustees and the approval of an honorary J. Martin Carovano walkway to span both sides of campus.

President of the College Harry Payne related the agenda of the meeting which included a final "thank you" to past President Carovano.

Deborah Pokinski of the Art Department was approved for tenure, as was John O'Neill of the Romance Languages Department, Payne said.

Usual topics of discussion such as the parking issue and various campus business affairs were also discussed, Payne said.

Departing Board members were recognized and new trustees were voted in at the meeting. Three alumni trustees as well as three charter trustees were elected.

The alumni trustees are elected every third year. This year Stephen Anthony, '59; Lee C. Garcia,'67 and Howard J. Schneider, '60 were elected alumni trustees.

Anthony recieved an MBA from Harvard University in 1961. He currently serves as managing director of Copley Real Estate Advisors and president of Copley Properties, Inc. of Boston, Massachusettes.

Garcia earned an MBA from Cnell University in 1969. He currently serves as managing director of Sasco Capital. Inc. of Fairfield, Connecticut.

Schneider attended University of Rochester Medical School and currently practices as an opthamologist in New York City.

President Payne was welcomed to the Board as was new charter trustee Daniel C. Furgueson, President of the Newell Corporation, a household and housewares consumer products manufacturing company from Naples, Florida.

Leonard E. Kingsley, Chairman of the Board of the Montgomery Capital Corporation of San Francisco, a man very active in San Francisco civic affairs, was also welcomed as a charter trustee.

Pleasures of Parking

by Rachel Bravmann

The recent parking changes have affected the entire campus community: lowerclassmen, Juniors, Seniors, faculty and staff as well.

According to Vice President of the College Daniel O'Leary's August 15th letter to the College Community, the steadily increasing number of cars on our campus demanded that changes be made to the existing policy.

Not only was the influx causing total chaos as faculty, staff and students raced for a few measly spaces, but it was felt that the pedestrian nature of our campus was being jeapordized as well

A joint committee comprised of staff, faculty and students evaluated the growing problem and with help from outside resources the following zoning plan was decided upon:

1. Sophomores may park only in the lot accross from the golf course.

2. Juniors and Seniors will be assigned lots corresponding as accurately as possible to their places of residence.

3. All other lots are either assigned to faculty, staff or are reserved for special events. Maps of the zones are available at security and appropriate zone stickers must be displayed on the window of all cars.

Many people have expresseed concerns about the safety of the sophomore parking lot. Patricia Ingalls, head of security at Hamilton offered the following comments:

*Lights will be installed in the sophomore parking lot at some point in the next two weeks. If you are concerned about returning from your car late at night you are encouraged to stop by security on your way down and ask for an escort.

*An emergency phone that will be connected to the security switchboard will be installed in the lot.

*Security has extended it's patrol route to encompass all new parking lots including the sophomore zone. In addition the sophomore lot will be periodically patrolled by Kirkland police.

*Hamilton cannot accept responsibility for damage to cars. Students are responsible for locking them.

*The jitney route is being extended to service all parking lots as you were informed through campus mail last week.

As with any new system, there are a few glitches, and a few unanswered questions, such as whether or not lights will be installed along the road to the sophomore parking lot as well.

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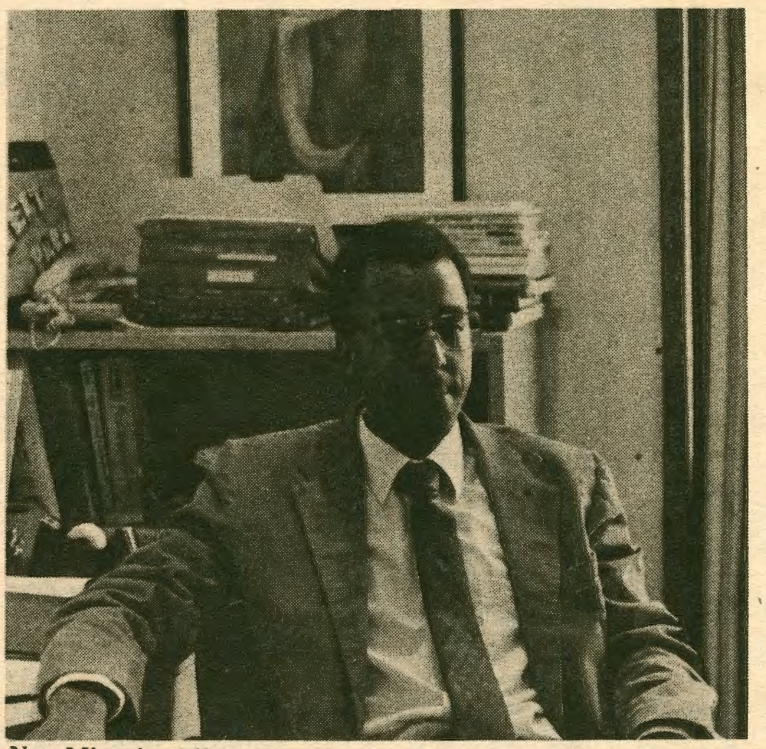
The field house lot red permits only, please.



New Minority Affairs Coordinator, Brian Corpening.

Brian Corpening replaces Max McGee

by Melissa Williams

With the departure of Assistant Dean of Student Organizations Max McGee last spring, Brian Corpening has been appointed McGee's replacement and will assume as well the relatively new role of Minority Affairs Coordinator, formerly held by Leroy Porter.

Corpening is enjoying his adjustment to Hamilton and the challenge of carrying out duties once fulfilled by two persons. "It's a great challenge. Since mine is a newly created position, the challenge lies in the fact that no parameters have been set. This allows me more freedom in defining the job. It's all very exciting," Corpening said.

Corpening, a graduate of Morrisville College and whose wife Jocelyn is Currently an Assistant Professor of English there, says he wants to encourage student organizations at Hamilton to be fiscally responsible.

He has spoken with Max McGee and says, "Max has been extremely helpful to me. He left me a book of hints on dealing with student organizations. I'm going to name my next child after him," he jokes, "Max or Maxine McGee Corpening."

One of his main goals at Hamilton, says Corpening, is to "cultivate interaction between people of different cultures."

To achieve his goal of raising cultural awareness, his plans include various workshops which would foster communication between people who might not otherwise interact. A workshop for Resident Assistants which he formulated earlier this season received "very positive feedback."

However, Corpening does not want the communication which surfaced during the workshops to be the only catalysts for communication: "The encouragement of communication and cultural awareness will be a continuous effort at Hamilton while I am here."

In terms of minority students, Corpening plans to address any barriers which impede their progress: "It should be a proactive role which will include anticipating problems *before* they occur."

Corpening is very hopeful that this will be a year of positive change at Hamilton. "I take heart in the fact that one of the major goals President Payne has set is to encourage cultural diversity on campus. My role will be important in achieving that in the sense that I will work with Payne's goal in mind to address the problems of people of color who are few on this campus."

" The encouragement of communication and cultural awareness will be a continuous effort at Hamilton while I am here..." -Brian Corpening

Finally, Corpening expresses hope tbat students will take advantage of the opportunity to know people different from themselves: "Most people aren't comfortable approaching people who are different from them culturally and racially. But here at Hamilton students should not ignore that opportunity. Otherwise, they are depriving themselves of a great learning experience."

Through the Window Payne

by Jennifer J. Bradford

They're here... The previous occupants have moved on and the new have moved in. Hamilton College President Harry Payne, wife Debby, sons Samuel and Jonathan, and thier ten- week- old golden retriever puppy Ginger now reside at 11 College Hill Road.

The summer of 1988 was perhaps not the most ideal time for relocation: energy- robbing heat and a residence on the second and third floors made for a difficult settling-in period. Indeed, Mrs. Payne confided, "I am not going to do this again for a long time." The Paynes were pleased to return Central New York, for they still have many friends in Hamilton from their Colgate days. Although she misses her friends and the shopping of Haverford, Mrs. Payne stated that the suburban lifestyle was not what they wanted. She declared that she feels more in control of her life in a rural setting; the boys also feel "more able to breathe."

Mrs. Payne, a veteran of many moves, declared Clinton to be a "welcoming, warm place" and stated that the Payne family has been made to "feel a part of the community."

And a part of the Clinton and college communities they certainly have become. They do not become alarmed when the neighbor's bull wanders into their yard to see if the grass really is greener on the president's side of the fence. Nor do they express any but the usual sentiments concerning the infamous and extended Clinton winter. Ten-year-old Samuel, however, anticipates a multitude of snow days off from school.

All have taken an active interest in the opportunities afforded to those who live in a college town. As Mrs. Payne says, "It's like living in a country club..." Jonathan (age 13) and Sam are both learning golf and are avid soccer, basketball, and baseball fans. The Payne's have already made two trips to Cooperstown, New York to see the Baseball Hall of Fame.

While Jonathan hopes to join a down hill ski club, his mother looks forward to viewing a beautiful winter landscape from the cross country skier's perspective. Jon, described as a "nature boy" by his mother, enjoys exploring the streams and rock formations of the Root Glen.

The training of Ginger also requires much of the Payne's time. Her puppy teeth must be kept healthy, but not by chewing on the antique furniture which adorns the first floor (and official entertaining section) of the house. Mrs. Payne declared that Ginger has been very well behaved.

In addition to preparing for the new college semester and the boys' first day in the Clinton school system, there remains some work to be done on the house- causing Mrs. Payne to sigh, "Sometimes it doesn't feel like there is a whole lot of spare time."

Mrs. Payne described the Clinton school as "very accomodating and welcoming." Sam, a fifth grader, has been placed in a seventh grade honors math class and all of Jonathan's courses have been accomodated, according to Mrs. Payne.

President and Mrs. Payne call Worcester, Massachusetts their home town. President Payne did both his undergraduate and graduate work at Yale. Mrs. Payne did her undergraduate study at Simmons College in Boston and her graduate work at Colgate University. While in Philadelphia, she taught as a private school math teacher. She ran the Math Clinic and was an instructor of first semester calculus at Colgate. Mrs. Payne plans to work with Hamilton's Higher Education Opportunity Program (HEOP) as a math tutor.

Mrs. Payne feels that her "role will probably be a little different than Barbara Carovano's was." She stated that she hopes to work part-time outside the home, but obligations to the children and college will prevent any other full time jobs. She declared that she is "really sort of playing it out" and will participate in all possible activities.

Mrs. Payne stated that their plans for the future consist largely of "learning the ropes of the president's life this year." She considers the most important quality in a college president to be "the ability to listen and relate to all the different constituencies." She said further that "There are many different groups that Hank must be responsive to and appreciate their perspective." She cited his strengths as an ability to interact well with students, trustees, and faculty. "He enjoys all those aspects," Mrs. Payne stated, "that is why he stopped teaching and got into the administrative end" of college life.

And yes, the Paynes do get their pizza from Vinnie's.

Jonathan, Debby, Sam, and Harry Payne at home.

Payne at Convocation, cont.

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century, secular humanistic scholars argued that the monastic schools failed to serve "the needs of the active life of the city and state." These scholars sought a type of study which would prepare one for the challenges necessary to the exercise of authority. Thus, they found that the history, poetry, moral philosophy of the ancients, as well as the mastery of the grammar and rhetoric of ancient languages inherent to the works of the Greeks and the Romans to be most appropriate.

Although the Renaissance humanist view of education remained prevalent for some time, the seventeenth century was marked by a different approach to education. President Payne explained that learning became viewed "as exploration and conquest, a constant opening of new horizons and mastering of new facts, methods, and truths." He found the perfect emblem of this new model in the frontispiece to Sir Francis Bacon's *The New Organon*. President Payne described the emblem as a ship sailing beyond the pillars of Hercules which was considered the mythical boundary of the ancient world. He claimed that "to sail beyond the pillars of Hercules was to defy tradition, to insist that learning was not principally the mastery and interpretation of received wisdom but the production and propagation of new ideas and information leading to expanding human power." According to Payne, "We are still passengers on Bacon's ship, sometimes navigating, often being just carried along by the dizzying complexity of the modern world of knowledge," still in search of what we should desire.

Here, Payne's speech suddenly reverted to intellectual desire, for which he offered three plausible models, all of which he later deemed as inadequate. His first model illustrated learning as a set of "stepping stones to advancement divorced from what we learn." The second model would exclude desire , to pursue "learning for its own sake." Finally, he offered the model in which our desire should be a quest to become "well-rounded." Although he does not consider these options wholly inappropriate, he finds them incomplete. His own definition would emphasize "education toward the necessity and capacity for responsible choice in an open and democratic world."

According to President Payne, "Liberal education has always been about citizenship," and we are all "citizens" of the college community. If we are to ensure Hamilton College's success as an academic institution, as well as our success in achieving the knowledge and the goals which we pursue, we must satisfy our responsibilities as citizens. Only in so doing will we be able to "gather the threads of reason and emotion, intellect and passion, into that combination which suits each of us and, one hopes, suits the wider community."

President Payne stops to speak with Phil Sanderson '90.

Community Views Payne

by Susan Scott

As another academic year at Hamilton begins, the most notable new face on the Hill is that of Dr. Harry Payne, successor to J. Martin Carovano as president of the college. Students, faculty, and staff have been voicing their impressions of President Payne, as well as their hopes and expectations concerning what he will accomplish.

Payne's friendly attitude has been cited often as a very positive feature. Denise Somsak '92 believes "he's outgoing, so I think that makes it easier for students to talk to him." Stacia Ragolia '90 stated that "he seems to be very interested in getting to know the community." Jen Stanton '89 was "impressed with his enthusiasm for getting to know the resident advisors, since we are the liason between the administration and the students." Trevor Fuller '89, who was a member of the Presidential Search Committee, describes Payne as "honest and energetic."

Faculty and staff impressions have been positive as well. Shelley Moses, a catalogue assistant at Burke Library, said "he struck a hopeful note with me" and added that "he seems open and friendly, which leads me to believe he will probably be open to everyone and perhaps ease some of the tensions that have surfaced in the past few years." Patricia O'Neill, a professor of English, stated that "he seems to be interested in creating a community."

Members of the Hamilton community also point to the fact, however, that much needs to be done. Dan Kaplan '91 expressed a desire for diversity at Hamilton, calling the low number of black students and faculty "a disgrace." Kaplan pointed out that Payne "seems to be for diversification, whereas Carovano was not."

Both faculty and students have said high academic standards are an important concern. Fuller expects that Payne will "improve the academic quality and curriculum of the school" and hopes that will "enhance the national image of the school." The primary interest of faculty is that President Payne will demonstrate a strong commitment to scholarship among both faculty and students. O'Neill said "I like that he's interested in academia and does not look at the College as just a business." "My hope is that faculty research and student achievement will be important to him," O'Neill added. George Gescheider, of the psychology department, commented that Payne is "an accomplished scholar himself, so I'm hoping he'll support scholarship among faculty as well as students." Gescheider also said there is "a need to work on recruitment of strong science students."

He seems open and friendly, which leads me to believe he will probably be open to everyone...

Students pointed out that while Payne seems to have a general direction in mind for where he wants Hamilton to go, real progress calls for a definite plan of action. With regard to Payne's address at convocation, Ragolia said that "while it was a good speech, I was hoping to hear more of his aims and views concerning where Hamilton is going to go under his leadership." Kaplan would like to see Payne "fulfill his promise for a weekly press conference," which would prove "an 'open door' policy toward students." Another student said "I hope he'll divest."

Students, faculty, and staff all agreed that a sense of community and better communication are needed. Moses stated "I just hope he can bring all of the elements of the campus together." Ragolia, chair of the Publications Board, said "I'm hoping we can work with this new administration more productively" and added that she would like to see the administration "view the students as adults capable of making key decisions." This interest in better communication applies to academic departments as well. Stanton pointed out that "departmental politics hinder true learning and open minds. I'd like to see President Payne promote better communication both within and among departments."

Most members of the Hamilton community share an enthusiasm for President Payne and look forward to the positive changes he will foster. Dave Tessler '89 seemed to reflect the consensus when he said "we've seen a lot of changes in the last three years, and I'm sure this one will be for the better."

Challenges

Last spring, *The Spectator* asked many different segments of the community to comment on the challenges facing the new President. The following are the responses that we received.

From the office of Communications and Development:

The concerns in this office are in those actions which will continue to assure Hamilton's financial strength. We have had fourteen years of solid growth, and the College is in an enviable position. Its endowment has more than quadrupled since 1974, and tremendous additions have been made to this campus including the magnificent new center for music and the performing arts which will be dedicated this fall.

In achieving these improvements, the College has done so without heavy debt, and alumni, parents and friends have participated in extraordinary fashion in helping the College's growth and improvement in quality.

Quality begets more quality, and so I suspect that the new president will have the challenge of ocntinuing to lead this pursuit of further excellence. To continue improvement of faculty salaries and the levels of financial aid will require additional infusions of capital and this will be a challenge in the future as it has been in the past. Hamilton's alumni body is a relatively small constituence when compared to other colleges of our size. Because of our recent history the alumni is also younger than most which means that we must be playing catch-up as we seek to add to our resources.

It is a positive challenge and one that I am sure our new leader will tackle with relish and enthusiasm. There are few constituencies as supportive as the Hamilton alumni and parents body. The College has every right to be proud of them, and they will in turn help our new leader in uncertain economic times.

From the Career Center:

It seems quite clear that Hamilton graduates who enter the job market during the tenure of the new president will face a work world with much different expectations than those of previous generations. Our very understanding of the concept of "career" is being shaped by the demands of the information age pressures of the shift to a more global economy, and increased expectations by workers at every level for more interesting and fulfilling jobs.

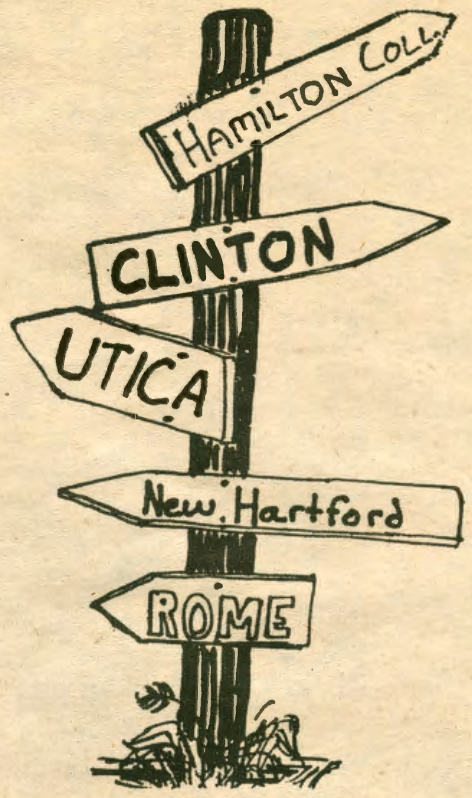
Our crystal balls, cloudy as they are, suggest that future alumni can look forward to 10 to 15 job changes during their work lives. Three of those changes would be considered radical career shifts by today's standards, and at least one would be the result of an involuntary termination caused by bankruptcy, or merger, or job obselesence. An increasing percentage of the workers will be self-employed, or working as temporary employees, or contract professionals. Already the vision of the corporation executive, slowly and steadily climbing to the top of a Fortune 500 company, is more myth than reality, as 80% of the nation's new jobs are created in companies with fewer than a hundred employees.

These changes in the workplace are reflected in the services of the Career Center. Even though the corporate recruiting function of the office is the most visible at this time of the year, our primary mission is an educational one. Through group meetings, individual appointments, counseling sessions and administrative support, we help students identify and develop the skills necessary to manage their own careers throughout their lives. Students who have developed the key skills necessary for self-assessment, career exploration and implementation of an effective job search can approach each change in their careers more confidently and more productively.

In a world dominated by such rapid change and shifting assumptions about the meaning of work, work and career make new demands on the larger institution as well. Education in such an economy must be an ongoing, lifelong process to be carried on in both formal and informal settings, largely through self-directed methods. Hamilton's seven goals make an admirable statement of what it means to be an educated man or woman. The future graduates of Hamilton who will be most successful in their careers will be those who are most able to set goals and participate in activities which enable them to *stay* educated in a world that is constantly changing. Institutionally, we need to find ways to help students become less dependent and more active in setting their own goals as learners, workers and citizens.

Throughout its history, the postgraduate achievements of alumni would suggest that Hamilton has created an environment where students have developed the skills and attitudes necessary to be successful in the work world. Perhaps now as never before, however, we must share the message that building a career is not the result of a one time choice made sometime in the spring of the senior year. It is a process that is intimately a part of the educational experience that takes place at Hamilton.

The Local Scene



School improvments

Observer-Dispatch

Many changes- from teachers to classrooms to courses- will greet the Oneida, Herkimer and Madison county students when schools open.

The state Education Department's Regents Action Plan mandates two new courses- Participation in Government and Economics- for all 12th graders.

Several school districts also will start curricula centered on AIDS. The curriculum is already taught in some districts.

Asbestos removal is in the works for many districts. All distrcts must complete asbestos removal management plans by Oct. 12.

Free job workshop

Observer-Dispatch

The Dunham Public Library will offer a free workshop, "Discovering Your Job Description," at 7 p.m. Sept. 21, at the library on Main St. in Whitesboro.

The staff of The Tuning Fork, a career counseling service based in Clinton, will help participants learn through self-assessment and guidance what job is for them and how to go about getting it.

Contributions urgent for Community Food Bank

Observer-Dispatch

The Community Food Bank in Utica will close its doors unless contributions are forthcoming in food stuffs and money, Carol S. White, bank president, said recently.

With children having no school lunch program available during the summer, she said, reserves have been heavily depleted. In July alone, she said, the bank helped 773 individuals for four and sometimes seven days.

Contributions of fresh produce are welcome, she said, if brought to the bank at 500 Plant St.- the side door of the Plymouth Bethesda Church- between 11 a.m. and 3 p.m.

Money contributions should be mailed to Family Services, 401 Columbia St., Utica, 13502.

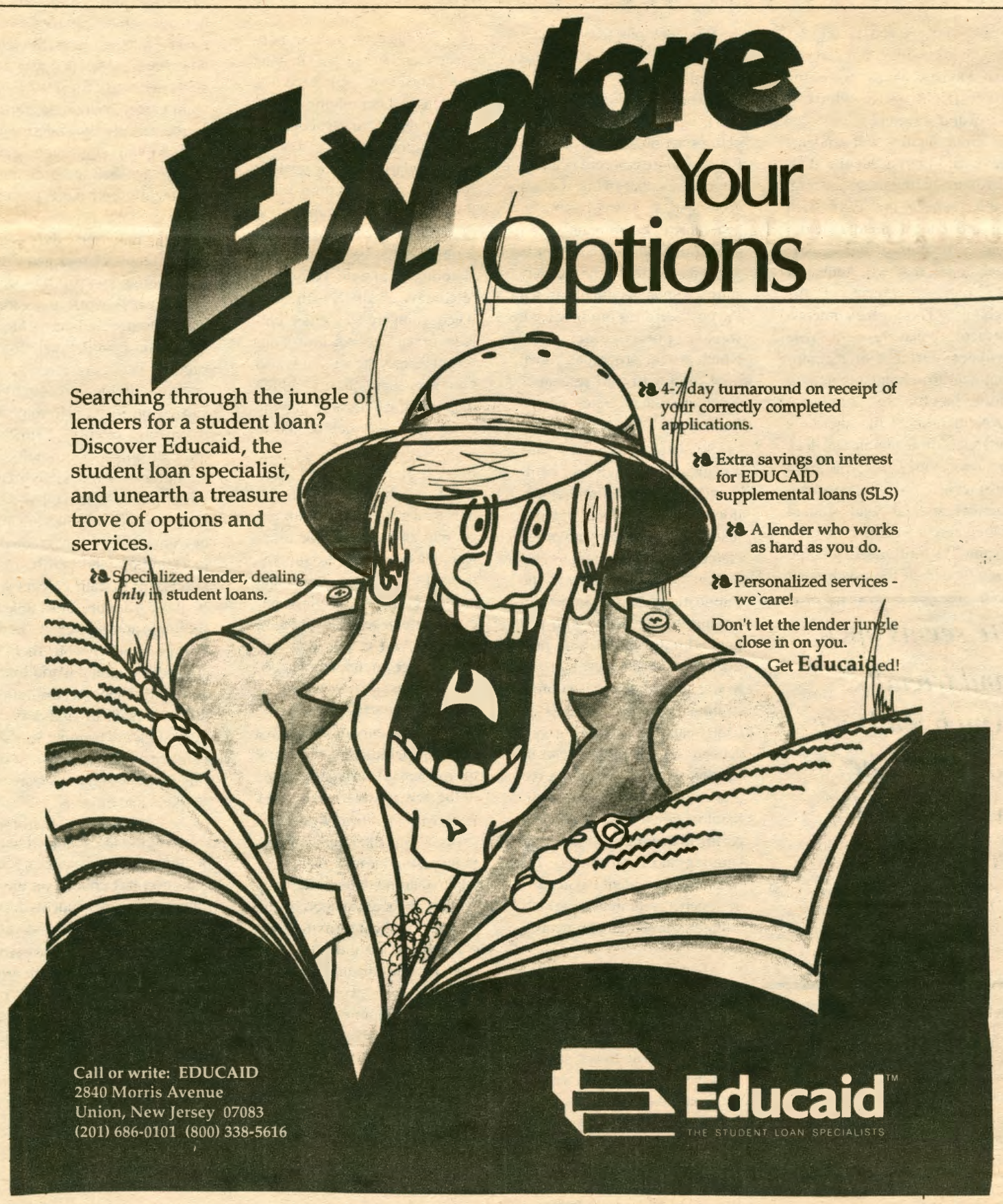
Utica College man works for state Ed. Dept.

Observer-Dispatch

A Utica man is among 10 minority management fellows scheduled to work with the state Education Department in a "learn by doing" program.

John P. Chipembere, director of Utica College's career counseling and placement and foreign student advisor, has been assigned to the Office of Higher Education.

The Regents Minority Management and Professional Development Fellowship Program helps prepare qualified minorities for management and professional positions in education.


Explore Your Options
Searching through the jungle of lenders for a student loan? Discover Educaid, the student loan specialist, and unearth a treasure trove of options and services.
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THE STUDENT LOAN SPECIALISTS

continued from p. 3

but O'Leary asserted that the system will be thouroughly evaluated and changes made if need be.

If students park in their assigned zones, ticketing and towing should return to a minimum, Ingalls said. "I don't like towing cars, I really don't!" Ingalls asserted, and asked that if students have questions and/or complaints concerning tickets to please go see security immediately.

Ingalls claimed to be "willing to talk to anyone at anytime." True to her word, approximately 90% of all tickets received in the last week have been voided in light of the fact that the system is new.

Ingalls hopes, however, that the second week of school will ensure that people will be familiar with the new system and that tickets will cease to be necessary.

Most students seem to have accepted the new regulations with little emotion . Some sophomores who live in Minor, Major or Bundy claim to have legitimate grievances with the new system, as it appears that the parking lots nearest their dorms are at low capacity.

Others students complained that they would no longer be able to roll out of bed, into their cars and over to class quite as easily. Others just compalined. The general consensus, however, is that the new regulations are merely inconvenient.

Pool nears completion

by Heidi Harmes

There is good news for those of you water lovers who are not satisfied with the rainy season here on the hill and really need the presence of chlorine to make your day. The scheduled completion date for the new pool is November 1, less than two months away and just in time for the first day of the swim teams' season.

Many have wondered about the causes of the delay; according to swim coach Dave Thompson, the problem had nothing to do with the speed of the workers, but instead resulted from a hold-up of certain matierials.

Only half the students here have the pleasure of remembering the old pool, more fondly referred to as a tub. Oh, it was functional, and there is something to be said for having swum in the first pool ever built by the college. From a competitive viewpoint, however, the pool left much to be desired. There were not enough lanes, the diving area was much too shallow, and the area was poorly lit with a tendency to become very hot and stuffy. Add to this the instances of swimmers' bodies turning green over extended use of the facility, and a strong case was made for a new pool.

Among one of the most impressive aspects of the new building is its spacious and well-lit atmosphere. According to Thompson, the ceiling is cedar paneled and breaks into skylights where it meets three of the walls. These in addition to the four large block glass windows allow for a substantial amount of natural lighting.

The Athletic Department stated that the dimensions of the new pool are larger than a standard competitive pool and will yield a swimming area eight lanes wide and 35 meters long. A movable bulkhead will separate the diving area from the swimming area and it can be adjusted to create a pool for racing that is either 25 yards or 25 meters.

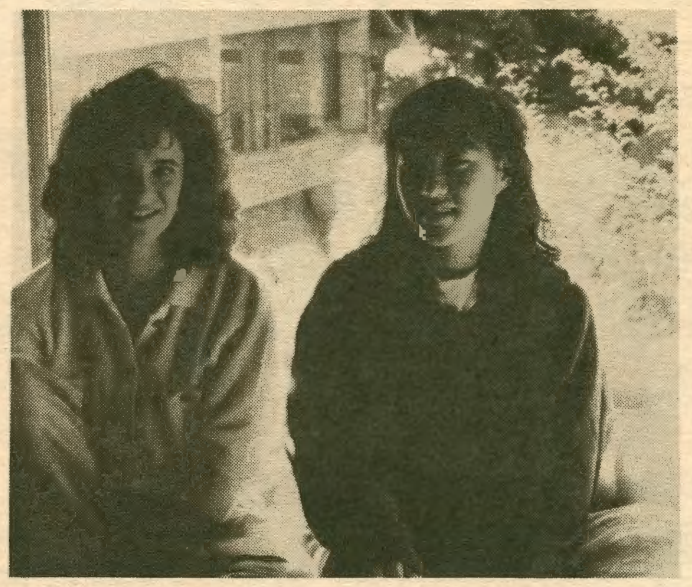
Diving should prosper this year with the addition of six extra feet of water, which will give the section a depth of fourteen feet. Also there will now be two 3-meter boards in addition to two 1-meter diving boards.

Another way in which the new pool may be used for competitive purposes is for water-polo tournaments. The new pool has the appropriate depth and markings to meet NCIIA standards.

"We have built the best facility within the determined budget," stated Thompson. He also listed some of the additional features of the new pool. It incorporates a technically advanced gutter system which will maintain a flat and even water-surface level, a humidity control system to moderate the indoor climate, and an eight-lane electronic timing system which has immediate display.

There will be plenty of room for spectators in a seating area which holds about 400 people. This is on one side of the pool and consists of wooden benches placed on top of cement step bleachers.

The new pool will function for the hosting of dual meets as well as championship swim meets, water-polo tournaments, a swim lesson program, open swim for students and faculty, and the reorganization of a local swim club. In the words of Coach Thompson, "It is an excellent facility and will serve the community well for years to come." Any swim-team member will tell you that a pool of any size, shape or form beats boarding that bus again for Utica.



'92 2nd Biggest Ever

by Valarie Hing

The class of 1992 is the second largest class in Hamilton history, according to Dean of Admissions Douglas Thompson.

This year Hamilton welcomed 508 new students to the Hill. Of this number, 14 are transfer and 5 are special students. The remaining 489 make up the class of 1992. Only the class of 1984 boasted more students.

Selected from an applicant pool of 3,709, a 10% increase over the previous year's 3,372; the majority of first year students are from north-eastern U.S.A.. Over 27 states and 19 foreign countries are also represented.

The ratio of students from public and private schools remains at a constant 60:40. However, the ratio of women to men has decreased from the 50:50 achieved last year. Although more women than men were accepted, the female:male ratio is 44:56, a figure which Thompson laments.

Dean Thompson is also bothered by the minority enrollment statistics. He notes that while the enrollment of Asian and Hispanic students has increased, that of blacks has decreased. These statitics reflect an unfortunate nationwide trend in college admissions. However, the overall incoming minority rate remains at a constant 7.5%.

Thompson feels that this class is, on average, "the brightest ever." Over 80% of the students graduated in the top fifth of their high school graduating class, a slight increase of .6 % over the previous year's entering class. Standardized test scores remained constant.

Dean Thompson had hoped that there would be a higher percentage of blacks and women in the incoming class. However, on the whole he claims to be very pleased with the class, which he characterizes as "a good solid class with solid academics."

'92 Orientation Unifies

by Jon Gross

Our recollections of our first days on the Hill tend to slowly grow mistier year after year. With a little thought however, our memories return. One person might envision images of a long car ride with the automobile packed to the gills and mom and dad quizzing themselves on their child's inventory. Another person may remember a lonely train or plain seat; parents and friends already having clumsily said their goodbyes. The memories shift and grow and the central theme of one's arrival at college focuses. One's mind returns to the emotional whirlpool that the initiation of college life brought about. Then, one's mind must shift to Student Orientation; a time of welcome that the College presents to its newest members.

Student Orientation is designed to gradually introduce the diversity of new Hamilton students to life away from home. The task involves more than just promoting a sense of academic responsibility. College life is the art of learning to live and work with other people. As Beth Feeney, the area coordinator for both sides of campus, explained, "A major portion of a student's life revolves around the residence hall. In some respects what a student learns outside of the classroom holds the most important lessons for life after college." Project Gain is one of the most significant activities of Student Orientation, because it reinforces principles of cooperation.

As the Orientation Handbook explains, "Project Gain involves a series of outdoor group challenges, along the lines of a team obstacle course." The activity began with introductions and continued with activities designed to promote trust and cooperation among the members of the group. At the end of the two hour experience the students emerged from the Glen feeling good about themselves and their fellow group members. As Alexandra Alferieff commented, "it was good to trust people you didn't know... [there was] no time for superficial judgement." The participants had been forced to use many of the fundamental rules of cooperation and compromise to get through the course. Although Project Gain is located in the Glen, only qualified leaders are allowed to bring students through the program. As Nancy Thompson stressed to the resident advisors, the lessons the students take from the program can help ease the transition into residence hall life.

Beyond the general laws of cooperation with and respect for other people, to be useful and successful in any community one must also be cognizant of the rules of that community. The Student Orientation program introduced many of the most important laws and principles of Hamilton College. One of the most important topics discussed was Hamilton's Honor Code. The Code leaves the responsibility of academic honesty almost entirely to consciences of each student and in doing so, demonstrates the respect the administration has for each student's integrity. One student felt that the honor system ought to be broadened and "applied to social situations when necessary."

Other topics concerned specific issues on campus. For instance one part of the program covered the rules of alcohol consumption on campus. Although many members of the audience of the Wednesday, August 24 lecture found the presentation too long, meetings with resident advisors early in the week outlined effectively the legal stipulations of drinking in New York State and on the Hill. As one student complained, "[the lecture] was too long... no one could shut up."

Date rape, only recently recognized as a serious issue at colleges in general and at Hamilton specifically, was another topic. The Saturday, August 27 workshop tried to expose students to the serious problems that can arise between men and women due to miscommunication. By and large the participants found this event the most interesting. As Brandon Turner explained, "the idea of a date rape seminar at all was excellent." The principles and ideas the lectures and workshops presented throughout the week stressed those qualities that not only make respectable and responsible Hamilton students, but also human beings.

Besides the laws and principles of Hamilton college, the Orientation program was also designed to introduce new students to academics at Hamilton. In order to prepare students to contend rationally with the rigors of college academics, the Student Orientation program tried to present Hamilton's academic system from a series of perspectives. The week contained placement tests, open houses sponsored by the various departments and meetings with faculty advisors concerning a Fall schedule. New students hopefully entered class on Monday, August 29 with thoughtfully designed schedules. An intellectually stimulating schedule can make a first semester at Hamilton all the more rewarding.

While Student Orientation had to present a plethora of significant issues and incites concerning life at Hamilton, the week maintained a fun, camp-like atmosphere. The program sponsored parties and activities, such as an afternoon kickball game, a residence hall olympics and a Beach Party. It also returned the hypnotic talents of James Mapes to the chapel and brought to the Hill a comedian, who could play Led Zeppelin on a ukulele. As upperclass students began to return the Student Orientation program began to draw to a close, its goals accomplished. Informative, thought-provoking and helpful, it attempted to gently bring the new Hamilton students into the college community.

Doonesbury

Doonesbury

BY GARRY TRUDEAU

LET'S BACK UP A FEW WEEKS.
MR. VICE PRESIDENT, WE'RE REALLY COMING DOWN TO THE WIRE HERE. WE NEED A NOMINEE!
IT HAS TO BE SOMEONE I'M COMFORTABLE WITH.
WE NEED A CANDIDATE WHO WILL HELP US WITH WOMEN.
AS LONG AS IT'S NOT DOLE. OR KEMP. THOSE GUYS REALLY MAKE ME NERVOUS.
9-5
HOW ABOUT SOMEONE WHO'S ACTUALLY STRONG ON WOMEN'S ISSUES?
I WOULDN'T BE COMFORTABLE WITH SOMEONE WHO'S STRONG ON WOMEN'S ISSUES. I'M A TRADITIONALIST.
I'VE GOT IT! SOMEONE CUTE!
OKAY, BUT I HAVE TO BE COMFORTABLE WITH HIM.
LOOK, DOLE OR KEMP PROBABLY WOULD HELP THE TICKET, BUT THEY BOTH COME ON TOO STRONG FOR GEORGE.
WHO, THEN?
I DON'T KNOW. BUT THE CHOICE HAS TO BE A BOLD ONE. WE'VE GOT TO DO SOMETHING TO TURN THE POLLS AROUND.
9-6
IN THE FINAL ANALYSIS, WE NEED SOMEONE WHO CAN ADD SOME HEFT, SOME BEEF, SOME WEIGHT TO THE TICKET!
HI, GUYS! ANYONE FOR GOLF?
NOT NOW, DANNY...
HOW ABOUT PEE-WEE HERMAN?
YOU SURE NOBODY WANTS TO PLAY GOLF?
WE'RE KIND OF BUSY HERE, DANNY... HEY... DANNY!
9-7
WHAT ABOUT DANNY, SIR? HE SURE AS HECK WOULDN'T OVERSHADOW YOU!
UH... YOU SURE?
WHAT'S GOING ON HERE?
WE'RE PICKING A RUNNING MATE, DAN. GO OVER AND STAND NEXT TO THE VICE PRESIDENT, WOULD YOU?
WOW... EXCITEMENT CITY!
I LIKE HIM, I LIKE HIM!
A POLL WAS QUICKLY TAKEN.
MA'AM, WOULD YOU VOTE FOR A CANDIDATE IF HE BORE A FAINT RESEMBLANCE TO ROBERT REDFORD?
ARE YOU NUTS? OF COURSE, I WOULD!
9-8
SURE, I'D VOTE FOR HIM. ANYONE THAT GOOD LOOKING MUST STAND FOR REALLY GOOD THINGS.
HE'D SURE HAVE MY VOTE.
YES, IT'S TIME FOR A CHANGE. I THINK MOST WOMEN WANT A REALLY HOT GUY TO BE IN CHARGE OF THE COUNTRY.
THE POLL, ALAS, WAS NOT ADJUSTED FOR SARCASM.
THEY WANT SOMEONE CUTE!
YOU GOT THE JOB, DANO!
OH BOY, OH BOY!
THE BACKGROUND CHECK.
I APOLOGIZE IF SOME OF THESE QUESTIONS SEEM TOO PERSONAL, DAN, BUT I HAVE TO ASK THEM.
I UNDERSTAND. FIRE AWAY!
OKAY, LET'S START WITH YOUR SERVICE RECORD...
I SERVED HONORABLY IN THE NATIONAL GUARD FOR SIX YEARS!
9-9
PULL ANY STRINGS TO GET IN?
I DEEPLY RESENT THAT ATTACK ON THE MILLIONS OF MEN AND WOMEN WHO DIDN'T FLEE TO CANADA, AND DAMN SURE DIDN'T BURN THE FLAG!
OKAY, OKAY. EVER BEEN INVOLVED IN ANY KIND OF SCANDAL?
I NEVER LAID A HAND ON HER!
THE BIG DAY.
BUSH IS APPROACHING THE PODIUM NOW, PETER...
AFTER MONTHS OF SPECULATION, WE ARE ABOUT TO LEARN WHO HE HAS SELECTED AS HIS RUNNING MATE...
THANK YOU VERY MUCH. THANK YOU.
9-10
I'D LIKE TO BRING SOMEONE UP HERE NOW. LADIES AND GENTLEMEN... THE NEXT VICE PRESIDENT OF THE UNITED STATES!
YEA!
IT'S... IT'S AN IRISH SETTER, PETER! NO, NO, IT'S SENATOR DAN QUAYLE!

Personals

I.E. Ich brauche Hilf. Ich hasse die Zeitung. Theo

Brandon Stay cool, things will fall into place... remember I'm always all ears. Friend around the corner.

Yoo hoo Anne! Tell Stan we need t.p. We love you! S,K,J

John Theorderly - Please don't stress. Sausage is better than bacon any day XXXXXXO-V

Milbank 22: Don't forget it's be nice to me day - as if you aren't always.

To My Flyboy: Here's to a lot more relaxing weekends together! Chief

OD Reporter- Iowa's far away, but I'm excited for you! Thanks for being my escape and support! I'll miss you!

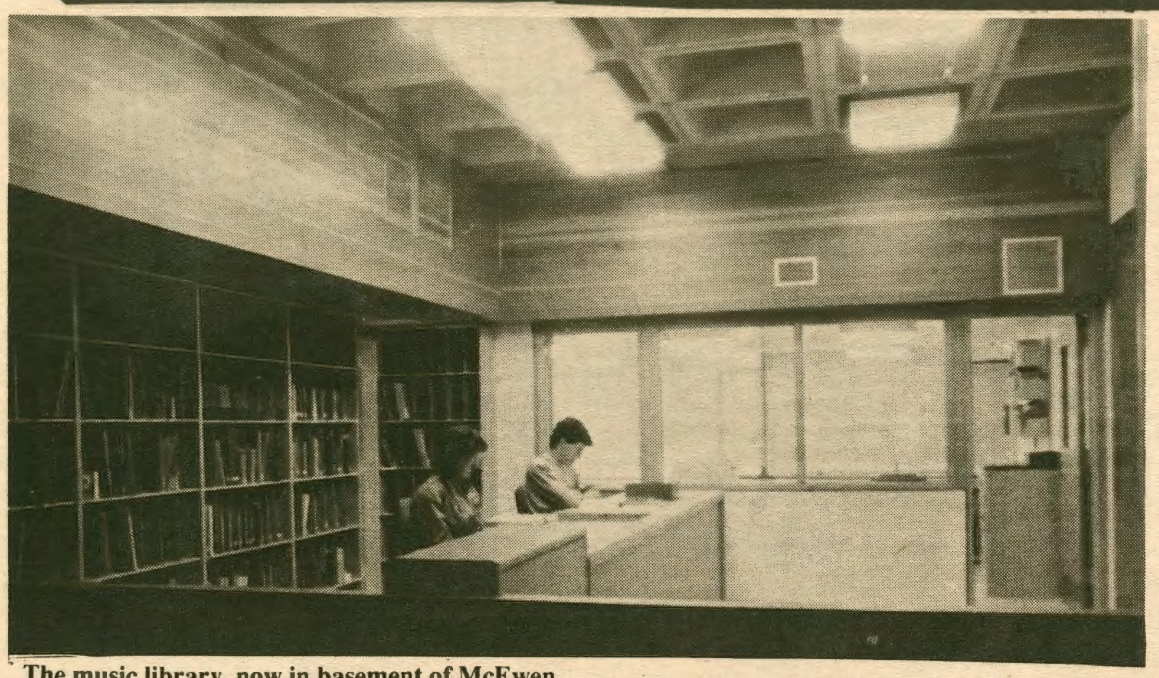
Valentine, oh Valentine, Let down your golden hair -Your sleeping Beauties

Scoop-We could not live without you. Rhodes is all yours!! Your loving editor, Chief

Alex, Piotr, E-man: I miss the water fights. -Your favorite Albuquerque Alum

da Machine, D., Topher, Scott, and Bean: Thanks for being my sweet-mates! Michael Jackson, Michael Dukakis, Michael Jordan and I are looking forward to a great year Love and Kisses Melissa P.S. Susan, Brad and Jeff: Consider yourselves at home in 29!

Chief Without you Thursday nights would be unbearable! - Scoop



The music library, now in basement of McEwen

Performing Arts Center Opens

by Peter McCabe

The opening of the Hans H. Schambach Center on Sept 22 and 23 will mark one of the mostimportant events in the history of the college. The new building provides excellent facilities for music and dance, including a much-needed concert hall. The building project, which was completed over the summer, was the most extensive the college has ever undertaken, and certainly one of the most necessary.

Celebrations will include a convocation, a ribbon-cutting ceremony, and two performances by the St. Paul Chamber Orchestra, conducted by world-famous violinist Pinchas Zukerman.

The first performance, which is open to all students, is on Thursday, Sept. 22. Tickets may be obtained from the Music Department, located on the second floor of the Schambach Center. The second performance, on Friday, Sept. 23, is a black-tie affair for invited guests.

For years, the college has presented all music and dance recitals in the Chapel and Minor Theatre, neither of which is adequately equipped for serious performances. The Chapel, in particular, is poorly suited for concerts, as it lacks a backstage, comfortable seating, and effective acoustics. Likewise, Minor Theatre is far too small for most public performances.

The new 700-seat Carol Woodhouse Wellin Performance Hall will more than adequately remedy the situation.

The concert hall is marvellously appointed, with comfortable, uphoulstered seats, versatile lighting, and a spacious, hard-wood stage. The College need no longer feel embarassed when inviting guest artists to perform at Hamilton. The concert hall will be especially useful for the Music at Hamilton Artists Series, which is always well-attended by students, faculty, and the general public.

In addition to the concert hall, the Schambach Center also contains faculty offices, classrooms, practice rooms, and the relocated music library.

The Music Department has moved into the new building from its old home in Silliman Hall, and the change is decidedly for the better. The faculty is in the process of settling in and learning the idiosyncracies of the architecture; for example, Room 212 has high, spacious plate-glass windows both east and west, providing an abundance of blinding sun all day long; the building is kept highly refrigerated all day long, except for the offices, which are superheated by the sun; and the rooms are numbered rather oddly, providing no distinction between Schambach and List.

The Schambach Center is actually continuous with both McEwen and List; in fact, the Music Library is in the basement of McEwen, but the doors between the buildings are kept open, and the new building uses the same architectural style as the older ones, so Schambach seems to be just one section in the chain of buildings which now stretches almost in a circle, from List to the tip of Kirner/Johnson.

All students are encouraged to make use of the new facilities, specifically the extensive Music Library, the new practice rooms (in addition to those in List), and the Music Department's computer center, which has yet to be installed.

The concert hall promises to be well-used this year, as the college is sponsoring quite a few excellent performers. On Sept. 30, legendary jazz artist Max Roach will perform with his Quartet. Double Edge, comprised of duo pianists Edmund Niemann and Nurit Tilles, will give a concert Oct. 1, joined by Women of the Calabash, a group devoted to traditional and contemporary African, Caribbean, and Latin American music. On Oct. 6, world-famous minimalist Philip Glass will give a concert of his music for solo piano. The unorthodox, experimental Kronos Quartet will take the stage Oct.7, followed by saxophonist Henry Threadgill on Oct.15.

The Music at Hamilton Artists Series promises to be equally enjoyable, with concerts by pianist Mitsuko Uchida (Oct. 28), the London Brass (Nov. 12), the Rochester Philharmonic (Feb. 10), The Elmer Iseler Singers (Feb. 25), and the Composers String Quartet and Dorian Wind Quintet (April 8).

While prestigious musicians have performed atHamilton before, never have they been blessed with such facilities as those in the new Schambach Center. While the need for a concert hall has been recognized for years, plans for the construction of a performing arts center, according to Music Department Chairman Steven Bonta, did not take root until President Carovano managed to convince the Trustees of the importance of the project.

Though expensive, the Schambach Center should be well worth the price in the boost it will give to the expanding departments of Music and Dance.

MAHAS Concert Series

by Janet Joachim

The Music at Hamilton Artists Series is back this year with five more exciting concerts. All concerts will be held in the Wellin Hall of the new Schambach Center, and will begin at 8:00 pm.

The first performance of the new year will be given by Mitsuko Uchida, a very gifted and talented pianist from Japan. Although she is famous mostly for her performance of Mozart's piano concertos, she is equally capable of Schoenberg. Uchida won first prize at the Beethoven Competiton in Vienna when she was twenty years old and second prize at Warsaw's Chopin competition the following year. Uchida will perform at Hamilton on Friday, October 28.

On Saturday, November 12, the London Brass will perform. They are perhaps better known by their previous name of the Philip Jones Brass Ensemble. They were forced to change their name in June, 1986 when Philip Jones retired. Their goal is to expose audiences and composers alike to high quality brass music. As a ten piece ensemble, they are capable of producing a large variety of sounds.

The third concert of the season will be presented by the Rochester Philharmonic Orchestra under the direction of David Zinman. Zinman began his career in Holland as the Music Director of the Netherlands Chamber Orchestra. He has held similar positions with other orchestras, and is now Music Director of the Baltimore Symphony Orchestra. The RPO will be at Hamilton on Friday, February 10.

The Elmer Iseler Singers will perform on Saturday, February 25. This ensemble of twenty singers is from Toronto. They sing a wide variety of music including contemporary pieces which they commission. Their home country is Canada, but they have sung all over the world, including Scotland, Belgium, England, and Holland.

The final concert of the year will be given by the Composers String Quartet and the Dorian Wind Quintet. The Composers String Quartet has traveled throughout the United States, and has played extensively in Washington D.C.. They have performed in such halls as the Kennedy Center, the Library of Congress, and Wolftrap. In 1983 they began "Concerts for Peace" at the Cathedral of St. John the Divine in New York City.

The Dorian Wind Quintet plays a wide variety of music, including Baroque, Classical, and Romantic. One of their goals is to inspire modern day composers to write for winds. Luciano Berro and Luka Boss are two of many composers today who have written for them. This concert will be on Saturday, April 8. Send in for your subscriptions now!

Mitsuko Uchida, world famous Japanese pianist, will perform the first Music at Hamilton Artist Series (MAHAS) of the year.

Brooks Debuts

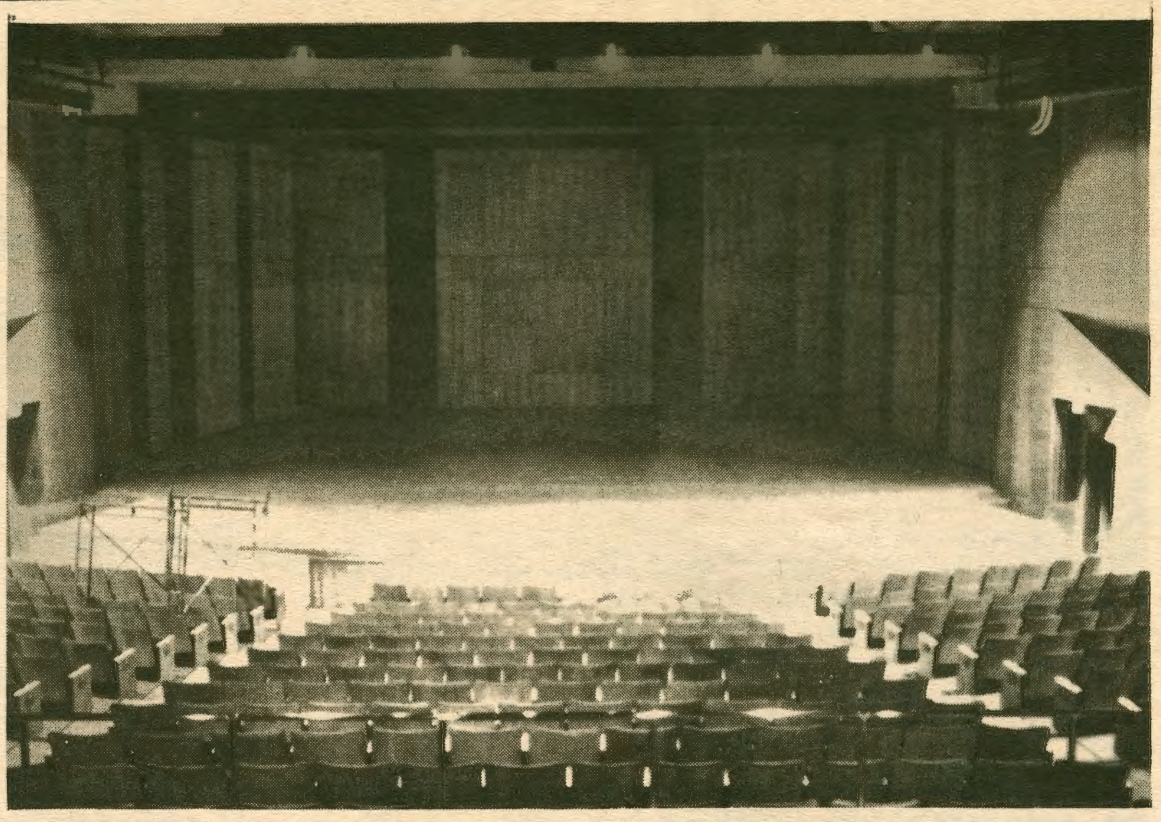
by Rachel Tischler

Fourteen years ago Tamara Brooks was airlifted out of the war in Cyprus; today she's conducting a recording of early nineteenth century black bands: not exactly the kind of things you think of when you look at the woman in front of the choir and orchestra waving a baton.

Tamara Brooks is the new director of the choir and orchestra here at Hamilton. Brooks is a graduate of Julliard School, and the former Music Director and conductor of the Mendelssohn Club of Philadelphia, the former President of The New School of Music, and the founder and former Music Director of Sequenzqa, a professional chamber ensemble in Philadelphia. She has also held teaching positions at Mt. Holyoke and Haverford and performed in Carnegie Hall as well as in twelve other European countries. She is a "small environment person," who has come to Hamilton for a year before she decides on her next professional activity.

Anyone who meets Ms. Brooks cannot fail to see her enthusiasm and energy for life. She is a very open person, and that's why she thinks she fits into the Hamilton environment so well. What intrigues her is that she finds the people here to be pretty open, while it seems like the rest of the country is closed mouthed. She worries that people won't think and try new things to challenge themselves. She challenges herself. Right now she's learning Greek so she can return to Cyprus and teach conducting. In general, she's challenging herself by taking on a usually male-dominated profession. She will challenge students at Hamilton by exposing them to a range of music that most have never heard or performed before.

Ms. Brooks is here to cultivate minds, and she does so through the mode she knows best - music. Her music is time travel, a way to experience other cultures, minds and ideas. Music can come alive hundreds, or even thousands of years later and touch people. We are fotunate to have her here at Hamilton, for she will certainly enlighten us, and perhaps help us to see the world a little differently.



The new 700-seat Wellin Performance Hall will be the site of upcoming concerts in the Music at Hamilton Artist Series.

"Murder by Death"

by Chris Torres

Dick and Dora Charleston, Inspector Wang, Milo Perrier, Jessie Marble, and Sam Diamond are all detectives invited to spend a bizzare weekend with a morbid host. They are challenged to solve a murder in an isolated mansion. Of course with this kind of bait, could anyone stay away? Well needless to say, everyone shows up and the "excitement" begins. The audience is led through long dragged out scenes and stale jokes until finally the movie ends

Directed by Robert Moore, this allstar cast attempts to spoof all the great literary detectives including Agatha Christie's Jane Marple and Hercule Poirot and Dashell Hammet's Nick and Nora Charles and Sam Spade. Even Charlie Chan makes it into this one. Where's Sherlock? Obviously he had enough sense to stay home and preserve his reputation. None of the others were spared.

It is heart wrenching to see cinema greats such as Eileen Brennan, Peter Falk, David Niven, and Peter Sellers take part in such a disasterous farce. Their very presence, however makes the movie bearable. As masters of their craft, their character portrayals are excellent. But even their combined talents can not save this movie.

For the amateur detective, Neil Simon's *Murder By Death* will fill an hour and a half with a frustrating lack of clues and sanity. Comedy addicts, will be mildly amused by the half-hearted slapstick humor.

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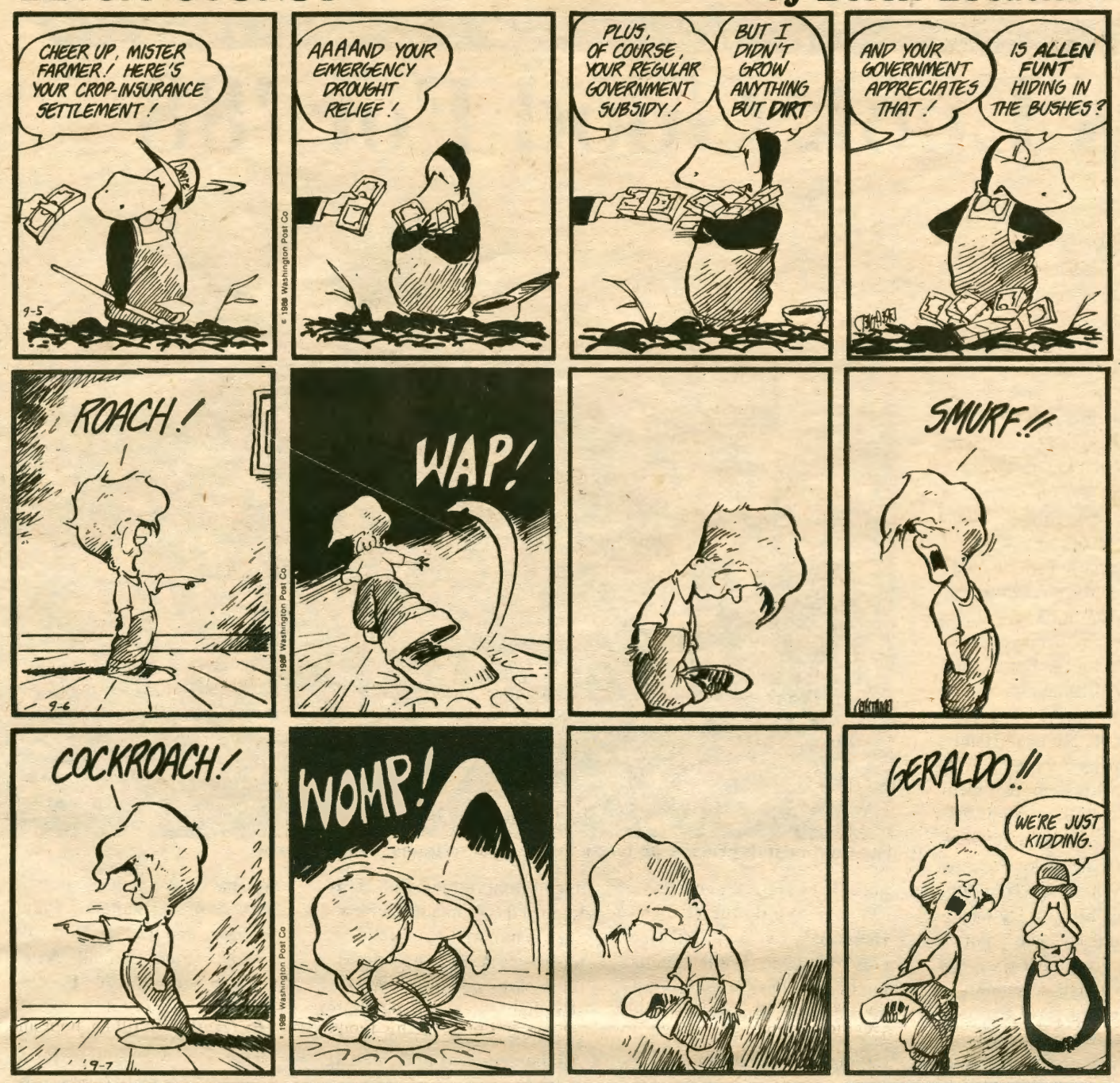

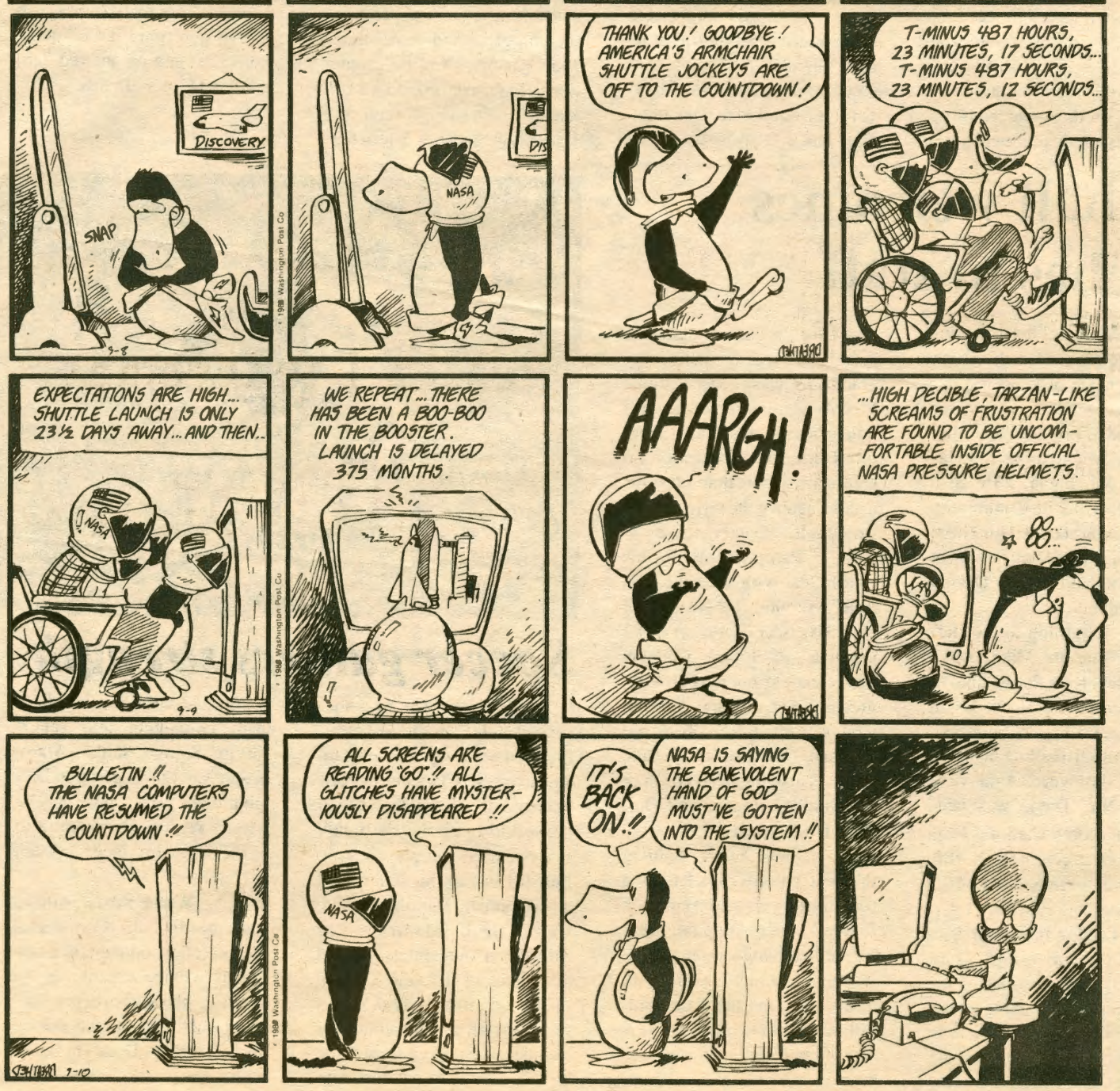
DISCOVERY
SNAP
NASA
9-8
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THANK YOU! GOODBYE! AMERICA'S ARMCHAIR SHUTTLE JOCKEYS ARE OFF TO THE COUNTDOWN!
T-MINUS 487 HOURS, 23 MINUTES, 17 SECONDS... T-MINUS 487 HOURS, 23 MINUTES, 12 SECONDS...
EXPECTATIONS ARE HIGH... SHUTTLE LAUNCH IS ONLY 23½ DAYS AWAY... AND THEN..
WE REPEAT... THERE HAS BEEN A BOO-BOO IN THE BOOSTER. LAUNCH IS DELAYED 375 MONTHS.
AAARGH!
...HIGH DECIBLE, TARZAN-LIKE SCREAMS OF FRUSTRATION ARE FOUND TO BE UNCOMFORTABLE INSIDE OFFICIAL NASA PRESSURE HELMETS.
9-9
BULLETIN!! THE NASA COMPUTERS HAVE RESUMED THE COUNTDOWN!!
ALL SCREENS ARE READING "GO"!! ALL GLITCHES HAVE MYSTERIOUSLY DISAPPEARED!!
IT'S BACK ON!!
NASA IS SAYING THE BENEVOLENT HAND OF GOD MUST'VE GOTTEN INTO THE SYSTEM!!
9-10
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Sports
Hamilton College Spectator

Gridders Look Good For '88

by Christopher Pohl

23-8-1. 6-2. Those are the kinds of numbers that make players boast, coaches boast and schools boast.

So if you're a Hamilton football fan, an animal which seems to seep from the woodwork on the Hill every Fall, you've had a great deal to boast about lately. Since the arrival four years ago of Coach Steve Frank, the Continentals have compiled an impressive 23-8-1 record, including a highly successful 6-2 mark during last fall's campaign, the team's only miscues coming at the hands of a ranked Trinity squad and a muddy, mistake-filled loss to Brockport. Without question, the sport is enjoying a renaissance on campus, and is one of the brighest spots in an unusually strong Hamilton athletic program.

So everything's great, right? Go, you Contenentals.

If only things were so easy. Just when it was safe to hit the trustees up for a domed stadium, last year's squad graduated twenty players, and of those seniors, fifteen (ouch!) started. One does not need a degree in rocket science to see that there will be a lot of new faces in Hamilton's lineup this season. Especially painful for Blue football fans will be the absence of Fred Coleman and Bob Feighan, both lost to graduation. Coleman, who over a four year span shattered all but one of Hamilton's receiving records, including most receptions in a season and career, most receiving yards in a game, season, and career, and most touchdowns in a game, season, and career, leaves behind some immense shoes to fill, and Feighan, who last year was the team's leading rusher with 849 yards, was a huge part of an offense which averaged 20.6 points and 363 yards per game last season. Both, to put it mildly, wil be missed.

Add to the new-faces equation, a revamped schedule—replacing a Bates team which the Blue administered a severe thrashing to last year, and Brockport, a team Hamilton should have beaten, with Tufts and Bowdoin, two theoretically tougher NESCAC opponents, and one might think Hamilton is in for a long season.

While the verdict obviously isn't in yet, the Continentals might have enough positives going that they can survive a tough schedule and enjoy more of the now-expected success. New faces mean problems for any team; whether or not the team learns to solve its personnel problems quickly enough to enjoy a successful season is this year's million dolar question for the 'Nentals. If the upperclassmen can shoulder the initial load, and if the new players can hold their own, Hamilton's prospects for success look good. While Hamilton may not have at its disposal large numbers of seasoned players, the quality of players returning is encouraging.

The Continentals practice up for an inter-squad scrimmage this weekend.

After his impressive debut in last seasons Union finale, talented sophomore Kieran Clair looks to be the favorite for the quarterback position. Clair has a fairly experienced line in front of him, with Herb Hand and co-captain Jon Newman returning, but both the running back and tight end positions are question marks. Hamilton's strength again this year appears to be in its defense. All four members of the defensive line have game experience, including second-year starter John Knapp. And co-captain Sean Ryan, last season's team leader in solo tackles, returns to lead the linebackers. The defensive backs also appear strong, with Bob Alexander, Clay Deniger, and Daniel Biro all having started last fall. Nate O'Steen, ranked 17th by the NCAA in successful field goal attempts last season, returns as kicker.

Lots to like, but also lots of questions. Those questions start getting answed September 24, in Williams.

Hamtech Football welcomes three new coaches to staff

by Russ Horr

Hamilton College head football coach Steve Frank announced the addition of three new coaches to the 1988 football coaching staff. Tom Goff, Chris Haynes, and Rick Taylor will aid the Continentals as quarterback coach, defensive lineback coach, and offensive backs coach, respectively.

Goff is a graduate of Mesa College in Grand Junction, Colorado and also holds a degree from Western State College in Gunnison, Colorado. He majored in Physical Education and Management. Awarded Coach of The Year honors in the Santa Fe League, Goff coached at John Mall High School in Walensburg, Colorado, and Cannon City High School in Cannon City, Colorado.

Haynes was a 1986 graduate of the New York State University at Cortland. He has held positions at SUNY Cortland, Allegheny College, and Cleveland Heights High School in Cleveland Heights, Ohio.

Taylor, who graduated from Northern Michigan in 1971 with a degree in Physical Education, comes to Hamilton with an abundance of coaching experience. Taylor coached for the Camden Frontier School in Camden, Michigan and St. Ignace in Michigan. He also coached at Corwith Community Schools in Delta Junction, Alaska, Crofton High School in Nebraska, and South Dakota State University.

Returning to the staff for the Blue are Mike Davis, Paul Adey, Rick Pardy, and, of course, coach Frank. Davis will continue as offensive coordinator and offensive line coach in this, his sixth year. A native of Rome, NY, Davis was head coach at Rome Catholic High School before coming to the Hill, tallying an impressive 43-16-2 (.712) and capturing three Inter-Valley League titles and Section III Championships. Last year, Davis ran his offense 363 yards per game, chalking up 165 points in the 6-2 season. In addition to coaching football, Davis is the manager of the Continental's baseball team.

Adey, defensive line coach for the fifth straight season, is a Syracuse University grad. Adey was a coach at Rome Free Academy for eleven years where he compiled a 82-12 record. During the 1987 season, no team scored more than 14 points a game against the virtually impenetrable 'Nental defense.

Pardy returns for his fourth year with the Blue, this time assuming the position of defensive secondary. A 1983 graduate of Ithaca College, Pardy earned his master's degree in Education and Administration from SUNY Albany and coached there for two years. Pardy is also the head coach of the women's Indoor and Outdoor Track squads.

Steve Frank, holding the best win-loss total for the past thirty years of Hamilton football sees nothing but glory for the upcoming season. "We'll be tough to beat this year. With a new staff and the team commitment we have, the 1988 season should continue our success."

Soccer gathers strength

On the way to a successful 9-4-1 season last year, the men's varsity soccer team squeaked by Clarkson in their opener 1-0. It was the second consecutive year that the highly favored Clarkson played well, but still lost to the determined and optimistic Hamilton squad. Can Coach Manfred von Shiller's Continentals prevail yet again in Tuesday's away opener against New York State's number one and the country's number five ranked team ?

It will be a battle. The Blue has lost eleven players with last year's graduation. When confronted with this problem, team co-captian and senior Kevin Kester said," Many people say this is going to be a rebuilding year, but they're wrong. We have the potential to be the best team since I've been at Hamilton."

While Kester will be spear-heading the Continental attack, fellow co-captain Larry Dodds will be organizing the defense, playing sweeper. Injured and unable to play during his junior year, Dodds hopes to return this season and be a vital force on the team. Veteran

continued on p. 13

continued from p. 12

Senior Billy Green and junior Andy Goodrich, along with a much improved and newly confident Craig Roman, have played well in pre-season and look to add experience to an otherwise very young team.

A summer ankle injury to sophomore Michael Madero, a stand-out player in his first year, and a groin injury to tough senior Todd Drometer have put a severe strain on the Continetal's resources. In addition, with this year's classes beginning sooner, Coach von Schiller has lost many crucial preseason practices. He is also in desperate need for defenders. Undoubtedly, the absence of juniors Nils Kulleseid and Brad Griffin, both away for the semester, will be felt.

Accordingly, the outcome of the Clarkson game will depend, in part, on the performance of the yet untested first-year varsity players. Although the team is young, there is a tremendous amount of potential. "A team that no one expects to do anything could be the spoiler of Division III, " thinks Dodds. Hamilton could be just that team.

A lot of responsibility will be in the hands of sophomore keeper Tom Bacon. After an outstanding freshman year, Bacon will be crucial to success early on in the season. After Clarkson, Hamilton hosts Williams that following Saturday. Williams holds the rank of third in the nation. Wednesday, the 21st of September, the Blue takes on arch-rival Union at home. Union is ranked third in New York State, and twelfth in the nation.

If Kester's and Dodd's enthusiasm and leadership is reflected in their teammates, and if the positive attitude and mental toughness of the years past rubs off on the players, Clarkson could again be shaking their heads in disbelief this Tuesday as they fall to the "Spoilers of Div III."

1988 Fall Sports Day-by-Day Schedule

Date (Day)	Football	Men's Soccer	Women's Soccer	Men's Cross Country	Women's Cross Country	Women's Tennis	Field Hockey	Men's Golf	Women's Volleyball
Sept. 7 (Wed.)						Utica			
Sept. 8 (Thurs.)			Potsdam						
Sept. 9 (Fri.)								Elmira Tourn.	
Sept. 10 (Sat.)						St. Lawrence		Utica Tourn.	
Sept. 12 (Mon.)			Utica						
Sept. 13 (Tues.)		Clarkson	LeMoyne		Albany		Hartwick	Skidmore Invit.	
Sept. 16 (Fri.)				Marist†					
Sept. 17 (Sat.)		Williams			Utica††	William Smith	William Smith	Williams Invit.	NESCAC @ Connecticut
Sept. 18 (Sun.)			Siena					Williams Invit.	
Sept. 20 (Tues.)						Union	Union	Hobart	
Sept. 21 (Wed.)		Union				LeMoyne			
Sept. 22 (Thurs.)			William Smith						R.I.T./Oswego
Sept. 24 (Sat.)	Williams	Potsdam	Skidmore	Williams Invit.	Williams Invit.		Skidmore	Cornell Tourn.	Williams‡
Sept. 25 (Sun.)							Vassar		
Sept. 26 (Mon.)						Colgate		Utica/Ithaca	
Sept. 27 (Tues.)									@ Siena w/St. Rose
Sept. 28 (Wed.)		Nazareth	Union				Colgate		
Oct. 1 (Sat.)	Colby*	Skidmore*	Russell Sage*	Union*	Union*	Cortland			SUNY Utica/Elmira*
Oct. 3 (Mon.)						Oneonta	Oneonta	SUNY Utica	
Oct. 4 (Tues.)		Utica	Colgate						St. John Fisher‡‡
Oct. 5 (Wed.)			Oneonta	Colgate		Albany			
Oct. 6 (Thurs.)							Siena		
Oct. 7 (Fri.)			Clarkson						
Oct. 8 (Sat.)	Bowdoin	Hobart		Hartwick§	Hartwick§	Rochester	Middlebury		Oneonta Tourn.
Oct. 9 (Sun.)						Skidmore			
Oct. 11 (Tues.)			Wells			Binghamton			
Oct. 12 ((Wed.)		SUNY Utica					Oswego		
Oct. 14 (Fri.)							St. Lawrence		
Oct. 15 (Sat.)	Trinity**	St. John Fisher		NESCAC**	NESCAC**	Ithaca			Vassar Tourn.
Oct. 16 (Sun.)			St. Lawrence						
Oct. 17 (Mon.)		Rochester							
Oct. 18 (Tues.)									Union
Oct. 20 (Thurs.)			Hartwick			NYSWCAA Cham.			
Oct. 21 (Fri.)						NYSWCAA Cham.			Binghamton Tourn.
Oct. 22 (Sat.)	Middlebury	Vassar		R. P. I.	R. P. I.		Rochester		Binghamton Tourn.
Oct. 25 (Tues.)			Satellite States						
Oct. 27 (Thurs.)		St. Lawrence							
Oct. 29 (Sat.)	Wesleyan	LeMoyne	States @ Skidmore	Rochester	NYSWCAA Cham.				St. John Fisher Tourn.
Oct. 30 (Sun.)			States @ Skidmore						
Nov. 4 (Fri.)									NYSWCAA @ Hunter
Nov. 5 (Sat.)	Tufts			NYSCT&FA Cham.	Rochester Invit.				NYSWCAA @ Hunter
Nov. 12 (Sat.)	Union								

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OpEd

Activities Heighten Academics

by Christopher Hertig

Hamilton College calls itself an institution of learning, yet the teachers and students disagree on what is actually part of the education of a student. I cite no official college rule book or publication but rather the day to day experiences with my teachers and conversations with other students. Extra-curriculars and Sports have played a large part of my educational experience at Hamilton, but I have received little encouragement from any teacher to participate in anything outside of the classroom. When a student spends fifteen to twenty hours a week at the gym, working on a school publication or a volunteering in the community should he or she not receive some kind of reward for the effort? I am not talking about a grade or commendation but rather a day or two extension on a paper, not every paper, just when necessary, or the occassional allowance of a missed reading assignment.

The reward I propose may seem superficial at first, however let us look at what an extra-curricular and that reward actually mean to a student. Students come here to learn, to learn what? They learn to speak, write and think clearly along with the other six goals; they also find out who they are, learn to discipline themselves, to interact with others, and so on. In effect, we come here to prepare ourselves, to some degree, for life. However, academics alone can not be expected to achieve this for us; extra-curriculars are needed as well. Extra-curriculars give us an opportunity to lead, as captain, editor, choreographer, or president. Students must be not be discouraged, in the least, in taking advantage of the vast opportunities available here at Hamilton. When a teacher says "no extension for you", he or she communicates to the student that extra-curriculars do not count for anything.

Many teachers and students alike argue that we are now in college, old enough to make responsible decisions and thus should learn to balance our own schedules. Learning to balance a schedule often means sacrificing things we love to do as a hobby for something like academics, and so goes life, some things are unfair. I agree to some extent with this argument, teachers are not here to lead us around by the hand. But, must teachers step so far back as to actually hurt the student in his or her endeavors at Hamilton. Students are not fully developed, otherwise we could easily dispose with the advisory system, thus I do not see my demand of the teachers as extreme or unfair. I am not asking for any great sacrifices from teachers, just an occassional helping hand.

I do not propose by any means that every time the editor of publication "X" asks for an extension she should get it, but the occasional show of sympathy should not be seen as unreasonable? Perhaps the next time she decides to go out for a team or a new organization she will say "I can't do it because if I have the slightest conflict, one of the two will suffer, and since my grades are on the official transcript I won't even join the organization." This in unfair to both herself and to the community who are deprived of her talents. We learn a lot more from the insight and actions of others than by remaining solitary.

Ah, but she should be more concerned about the academics, because after all her parents are paying $16,000+ for her to come here? However, her academics will do her no good if she can not communicate her ideas to others. If she does not even know how to interact with others in a non-academic setting or feels uncomfortable about it, it does not matter what she has to say if she can not even express ideas and feelings clearly. Academics provide us with some knowledge, but extra-curriculars give us opportunities to apply and express that knowledge whether in the debating club or in the Spectator. And the same can be said in the opposite case, work in directing a board meeting can be applied in say a communication class. Academics, sports and extra-curriculars complement each other, developing the student from several different vantage points, and no one area should be stifled by the other.

I believe many students can sympathize with me, for they struggle with this dilemma daily, yet, many teachers remain stubborn on this issue. This issue for students is as close to the heart as tenure is for teachers, and perhaps here lies a suitable analogy. Many teachers feel insecure about job security because so many good young professors have been denied tenure. The administration cares little for the teachers; they do not care about the quality of education here; I do not get rewarded for my talents, why should I even bother teaching well?, so goes the argument. But the same can be said by a student: the teachers do not care whether I spend twenty hours in the pool, at the Spectator, or at WHCL; if they are not going to make an occasional sympathetic gesture, why should I even bother joining an organization? In both cases the teacher or the student and the community are wrongfully deprived of the expression of the talents of the individual. True, tenure decisions have a far greater impact on the teacher's career than a sport on my career, but does something have to be life threatening to have great meaning to someone?

I will not quit swimming because I am not rewarded nor will I stop disc-jockeying at WHCL. I swim and am a DJ because I have fun with it; they are self-rewarding. Extra-curriculars should be enjoyable, but no one should be denied the opportunity to participate because he or she feels bound by a sense of guilt to the world of academia. Extra-curriculars and academics can exist with little sacrifice of quality in either arena. A bit of sympathy is easily justifiable compared to the added benefits to the community and the individual because of participation in sports and extra-curricular activities.

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Editorial

Ideas Worthy of Realization

This is a time of transition for everyone at Hamilton College. The arrival of a new president on campus can be accompanied by both hope and fear. Fortunately, the campus seems to be dominated by a sense of optimism for the future. Students, faculty, and staff are expressing a belief that President Payne will present new ideas and solutions to some of our old problems.

The President's remarks to the faculty indicated that he has chosen to emphasize the most urgent problems confronting Hamilton. An emphasis on diversity among people is long overdue for our relatively homogeneous college community. The concept of including faculty, students, and staff in the process of developing long range plans is one well received. The concept of allocating money through a capital campaign to the creation of faculty positions, financial aid, and academic resources is actually novel.

However, none of these statements are the cause for the optimism dominating the campus. In fact, the majority of students have not yet had the opportunity to become familiar with such ideas. The underlying cause of Payne's instant popularity is his constant emphasis on communication—not simply oral, but aural as well. At a campus where most of our problems are caused by a failure to listen to other views, Payne's attitude is unique and necessary. Of course, there is no guarantee that these remarks are not simply rhetoric.

More importantly, we hope that the members of our community will take this opportunity to begin communicating with the administration as well as with one another. If the lines of communication are to fulfill their inherent responsibilities, they must be available for entrance from all parties involved.

President Payne has expressed his desire to learn about our perceptions of Hamilton's strengths and weaknesses, our hopes and fears. In turn, we must satisfy our responsibilities as active members of the Hamilton community by upholding our end of the communication line. Only in so doing will we be able to realize our potential as a liberal arts college.

Thus, we ask you to take the opportunity to become involved in the communication process so that we may all reap the benefits of a new Hamilton College, one which will incorporate the attitudes of the community, as opposed to those of a select few. President Payne, we look forward to sharing our dreams with you, but in order to do so you must satisfy your obligations as you yourself have outlined them.

Give Us Space, Please

Changes needed to be made. About that issue few disagree. Parking lots at Hamilton were often crowded in some areas and barren in others. Dunham lot had evolved to a position boardering on the nightmarish- with students, faculty, and staff all vying for the North campus' most desirable (unless you count the spaces under the dorm windows) parking. Other lots were considered unsafe areas for parking due to the attacks of vandals and the inability of Security to post a night watchperson. Some students abused parking privileges by driving to classes on the proverbial "other side," thereby usurping the spaces of those students who lived in the area. Clearly some organization and re-evaluation of the parking system was needed.

The improvements that met students, faculty, and staff at the beginning of the semester, however, lack forethought and consideration. The basic premise of having students park near their places of residence is sound. Unfortunately, the new policy, by issuing red and green permits on a first-come, first-serve basis, can prevent intelligent and convenient parking. For example, a senior, who resides in Carnegie, wishes to park his car on the North side. All red permits have been assigned, however, and he is told that he must park on the South side of campus.

Parking is tight in the Margaret Bundy Scott Fieldhouse lot, for it is used not only by red- permit students but also by visitors to Hamilton's golf course and fieldhouse.

Faculty and staff who work on the South campus must park in Root lot and journey to Kirner-Johnson because much of the Faculty/Staff parking has been removed from the Babbitt lots.

Perhaps most infuriating for some is the unanswerable fact that the Dunham lot remains half-empty during school hours and posseses even fewer cars after five.

The motives behind the decision to remove much of fraternity parking and reseed the drives with grass are unclear. Parking lots would have been crowded with the cars of North side dormitory students alone; the addition of many society members' automobiles has led to a situation in which students are forced to risk tickets, towings, and suspension of parking privileges by parking on the road. All for lack of a space.

The move to create a new sophomores-only lot is a natural consequence of reduced student parking; sophomores, as in housing and other aspects of campus life, must bide their time and wait for the privileges which accompany one's final two years at Hamilton. It is inconvenient, but some inconvenience is tolerable. Unsafe conditions are not. Security is now posted at the lot during the night; during the first week, however, students were faced with a dark, isolated expanse and the risk of injury. The Administration's apparent lack of concern for students until complaints were made seems to be par for the beyond the golf course and other parking lots.

And, after all this, "Important Reminder" number three (page 13, Parking Regulations for Students) states, "A Parking Permit does not guarantee a parking space." What then does it guarantee? The loss of $30? Constant frustration? The inability to drive one's car for fear of losing one's space?

Housing and reduced meal plans at Hamilton are based on the lottery system. If the present colored permit system (or a new and improved version of the same) is to remain in effect, then parking should also be run on the lottery system. The parking lottery would work similarly to the housing lottery- with seniors having priority over juniors, etc. Better to know during the spring semester that you have no space for the coming fall, than to arrive from Minnesota with your Saab and have no place to put it.

Whatever the improvements, changes must be made in the existing policy. It seems to satisfy no one and draws complaints from all aspects of the Hamilton College Community.

Spec. Production Revolutionized

The Spectator has recently (yesterday) acquired a new Macintosh system for the typesetting and laying out of the newspaper. We now have a Macintosh SE and a Macintosh II , both with hard drive capability, and a Linotronic printing system. The new software that accompanies all of this is a program called *PageMaker*. With *PageMaker*, the editors and typesetter will be able to put stories right onto a page which is fully depicted on the screen and then print out entire pages.

To one who has never endured the ritual all Thursday-night sessions of old(?), this may not seem exciting. To Spectator veterans who remember the cutting and waxing and placing and replacing, though, this new technique is a gift from the gods. This new system should allow us to put out a better looking paper, faster. However, please keep in mind that as we are still attempting to become acquainted with the equipment, the paper may be slightly unpolished at first.

We would like to thank Frank Price and Brian Corpening for their help in attaining the computers. Also special thanks to Dean Roberts Kolb and the mathematics department for their assistance during our period of distress.

Events

Saturday, September 10

* Men's Golf Tournament at Utica. TBA.

* Women's Tennis. St. Lawrence at Hamilton. 1:00 p.m.
* Newman Mass Father John Croghan. Red Pit, Kirner-Johnson. 6:30 p.m.
* Film: *Murder by Death* Sponsored by the Foreign and Fine Film Society. Kirner-Johnson Auditorium. 8 and 10:00 p.m.
*Film: *Repo Man* Sponsored by the Samuel Kirkland Film Society. Science

Sunday, September 11

*The Church in the Chapel. Nya Taryor, Chaplain. Chapel. 10:30 a.m.
*Newman Mass. Father John Croghan. Chapel. 1:00 p.m.
*New Year's Service Jewish Chaplaink Heidi Ravven. Chapel. 7:00 p.m.
Film: *Murder by Death* Sponsored by the Foreign and Fine Film Society. Science Auditorium. 8 and 10:00 p.m.
*Film: *Repo Man* Sponsored by the Samuel Kirkland Film Society. Kirner Johnson Auditorium. 8 and 10:00 p.m.

Monday, September 12

*Women's Soccer. Utica College at Hamilton. 4:00 p.m.
*New Year's Service. Jewish Chaplain, Heidi Ravven, Chapel. 10:00 a.m.

Tuesday, September 13

* Men's Golf. Skidmore Invitational. 10:00 a.m.
*Women's Cross Country. Hamilton at Albany. 3:00 p.m.
* Field Hockey. Hartwick at Hamilton. 3:30 p.m.
*Women's Soccer. Hamilton at LeMoyne. 4:00 p.m.
*Men's Soccer. Hamilton at Clarkson. 4:00 p.m.
* Latin American Film Series: The Brazilian Connection Sponsored by the Government Department. Red Pit, Kirner Johnson. 7:30 p.m.
* Winslow Lecture: "The People of Pylos". Mable L. Lang, the Paul Shorey Professor of Greek, Bryn Mawr College. Dwight Lounge, Bristol Campus Center. 8:00 p.m.
*American Jewish Film Series: *Number Our Days* Sponsored by the Religion Department and Hillel. Science Auditorium.

Wednesday, September 14

* Winslow Lecture: "Our Ethical Heritage". Mable L. Lang, the Paul Shorey Professor of Greek, Bryn Mawr College. Dwight Lounge, Bristol Campus Center. 8:00 p.m.
*Wednesday Night Live. Cindy Lee Berryhill performing. Sponsored by the Program Board. Bristol Campus Center HUB. 10:00 p.m.

Thursday, September 15

* Newman Mass. Father John Croghan. Chapel. 12:00 noon.

Friday, September 16

*Men's Cross Country. Hamilton at Marist. 4:00 p.m.
*Film: *Platoon.* Sponsored by the Samuel Kirkland Film Society. Kirner Johnson Auditorium. 8 and 10:00 p.m.
* Film: *Oliver* Sponsored by the Foreign and Fine Film Society. Science Auditorium. 10:00 p.m.

Saturday, September 17

* Women's Volleyball. NESCAC Championships. Away. 9:00 a.m.
* Men's Golf. Williams Invitational. 12:00 noon.
*Field Hockey. William Smith at Hamilton 12:00 noon.
*Women's Tennis. William Smith at Hamilton. 12:00 noon.
*Women's Cross Country. Utica/Colgate/Marist at Hamilton. 1:00 p.m.
*Newman Mass. Father John Croghan. Red Pit, Kirner Johnson. 6:30 p.m.
*Film: *Oliver* Sponsored by the Foreign and Fine Film Society. Kirner Johnson. 6:30 p.m.
*Film: *Platoon*. Sponsored by the Samuel Kirkland Film Society. Science Auditorium. 8 and 10:00 p.m.

Sunday, September 18

* Men's Golf. Williams Invitational. 12:00 noon.
*The Church in the Chapel. Nya Taryor, Chaplain. 10:30 a.m.
*Newman Mass. Father John Croghan. Chapel. 1:00 p.m.
*Women's Soccer. Hamilton at Siena. 2:00 p.m.
*Film: *Platoon* Sponsored by the Samuel Kirkland Film Society. Kirner Johnson Auditorium. 8 and 10:00 p.m.
*Film: *Oliver* Sponsored by the Foreign and Fine Film Society. Science Auditorium. 10:00 p.m.

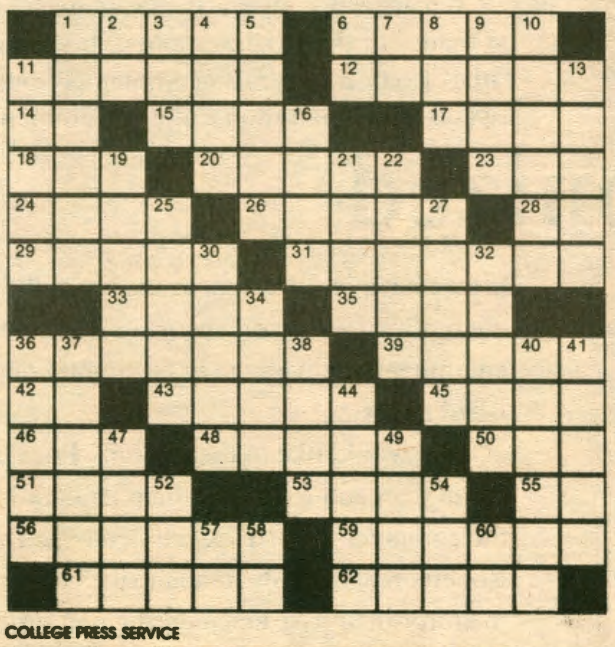
The Weekly Crossword Puzzle

ACROSS

1 Cook in oven
6 Surfeited
11 Breed of sheep
12 Crippled
14 Italy: abbr.
15 Obstructs
17 Falsifier
18 Obscure
20 Part of flower
23 Prefix: three
24 Sandarac tree
26 Dirties
28 Symbol for tellurium
29 European finch
31 Apparitions
33 Mental image
35 Pintail duck
36 More precipitous
39 Declares
42 As far as
43 Hindu garments
45 Greenland settlement
46 Be ill
48 Plunders
50 Hasten
51 Hard hit with fist
53 River duck
55 Compass point
56 Calm
59 Football team
61 Charge the account of
62 Remains at ease

DOWN

1 Retreat
2 Either
3 Succor
4 Break suddenly
5 Heavy volumes
6 Symbol for samarium
7 Cooled lava
8 Sesame
9 Send forth
10 Lack of sufficiency
11 Fabulous king
13 Evaporates
16 Pack away
19 Girl's name
21 Ventilates
22 South American animal
25 Is borne
27 Sift
30 Katmandu is its capital
32 Molars
34 Danish island
36 Pierces
37 Labored
38 Disturbance
40 Lifts
41 Luster
44 Guide
47 Learning
49 Transaction
52 Spider's trap
54 French plural article
57 Symbol for nickel
58 Latin conjunction
60 A state: abbr.



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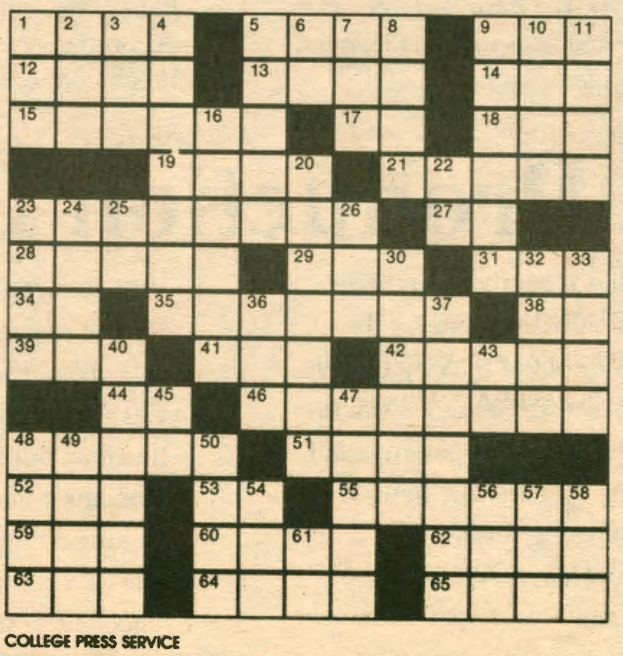
The Weekly Crossword Puzzle

ACROSS

1 Strike
5 In addition
9 Label
12 Filament
13 Juncture
14 Sudsy brew
15 Over
17 Chinese distance measure
18 Wager
19 Abound
21 Stories
23 Give forewarning of
27 Symbol for tellurium
28 Blouse
29 Crimson
31 Couple
34 Kind of type
35 Frights
38 Paid notice
39 Spread for drying
41 Latin for "God"
42 Growing out of
44 Babylonian deity
46 Flags
48 Boundary
51 Stone
52 Artificial language
53 Sun god
55 Transfers
59 In music, high
60 Century plant
62 Great Lake
63 Female ruff
64 Golf poles
65 Rage

DOWN

1 The urial
2 100,000 rupees
3 Ventilate
4 Object
5 Item of property
6 French article
7 Sodium chloride
8 Leave out
9 Writing pad
10 Toward shelter
11 Obtains
16 Occupying a chair
20 More jovial
22 Near
23 Taunt
24 Detest
25 A state: abbr.
26 Prefix: new
30 Soak thoroughly
32 Unit of electrical measurement
33 Poems
36 Corded cloth
37 More serpentine
40 Lower in rank
43 Article
45 Three-toed sloth
47 Part of face: pl.
48 Falsifier
49 Unemployed
50 Snare
54 Former boxing champ
56 Monk's title
57 Metal
58 Deposit
61 Preposition



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